

Transcript of the Sheku Bayoh Inquiry

Tuesday, 16 May 2023

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25

(10.00 am)

LORD BRACADALE: Good morning Professor Eddleston.

A. Good morning.

LORD BRACADALE: Your evidence will be taken by Ms Thomson, Counsel to the Inquiry. We normally have a break at 11.30 but if you wish a break before that, please just let me know.

A. Thank you.

LORD BRACADALE: Would you now please say the words of the affirmation after me.

PROFESSOR MICHAEL EDDLESTON (affirmed)

Ms Thomson.

Questions from MS THOMSON

MS THOMSON: Good morning, Professor. What is your full name please.

A. My name is Michael Philip Eddleston.

Q. How old are you, Professor Eddleston?

A. 54.

Q. And you are a professor of clinical toxicology at Edinburgh University?

A. That's correct.

Q. Can I ask you to open up the blue folder that's in front of you. There are a number of documents there that you might find it helpful to refer to whilst you give your

Transcript of the Sheku Bayoh Inquiry

1 evidence, so we will begin by just looking at what's in
2 the folder. The first document in the folder should be
3 a copy of your CV, that's witness 00006.

4 A. Yes.

5 Q. It's an extensive CV, I think it extends to 30 pages or
6 thereby. We don't need to go through it in any great
7 detail. The Chair to the Inquiry and the Assessors all
8 have copies which they can read at their leisure.

9 The next document should be a letter of instruction
10 sent to you by the Crown Office and dated 26 April 2017,
11 that's COPFS 02360. Do you have that?

12 A. Yes, I have that.

13 Q. There should then be the report that you prepared in
14 answer to the questions asked of you by the Crown
15 Office.

16 A. Yes.

17 Q. Your report is dated 2 June 2017 and the reference is
18 COPFS 00038.

19 A. Yes.

20 Q. Finally there should be a copy of a statement that you
21 gave to the Inquiry -- we will perhaps bring this one up
22 on the screen -- that's SBPI 00317 and if we scroll down
23 a little, we will see that the statement was taken on
24 6 January, amended at the end of March, and if we scroll
25 to the very end of the document, we should see that it

Transcript of the Sheku Bayoh Inquiry

1 was signed on 4 May of this year. Sorry, just a little
2 bit up from the references I think. There we are. Just
3 a few lines down. There we go. 4 May 2023.

4 Professor Eddleston, your signature has been blanked
5 out on the version on the screen but can you confirm
6 please that you have signed or e-signed every page of
7 the report --

8 A. Yes, I did.

9 Q. -- that's in the folder in front of you.

10 Returning to the screen at paragraph 142 you
11 concluded your statement with the words:

12 "I believe the facts stated in this witness
13 statement are true. I understand that this statement
14 may form part of the evidence before the Inquiry and be
15 published on the Inquiry's website."

16 A. I agree.

17 Q. As I have said, you can refer to any of these documents
18 at any time if you would find it helpful to do so and if
19 there's anything that you would like me to have put up
20 on the screen, please just let me know.

21 I want to begin by asking you a little bit about
22 your qualifications and experience and if we can perhaps
23 scroll to the top of this document and go to the second
24 paragraph, you explain that you are a professor of
25 clinical toxicology and a consultant clinical

Transcript of the Sheku Bayoh Inquiry

1 toxicologist and pharmacologist and you give your
2 qualifications and there then follows a very long list
3 of letters after your name so I want to ask you a little
4 bit about your qualifications.

5 In paragraph 3 you explain that you began your
6 university education with a bachelor's degree at
7 Cambridge University. What subject did you read at
8 Cambridge?

9 A. I read medical sciences.

10 Q. Medical sciences, and so you were awarded the bachelors
11 degree and then subsequently the Masters of Arts; would
12 that also have been in medical sciences?

13 A. The masters is non-specific for a subject. It simply
14 means that four years before you finished your
15 undergraduate degree.

16 Q. Right, I see.

17 A. It's simply a voting -- by becoming a masters you're
18 allowed to vote in the Senate, so it's the old -- it's
19 a 500-year old tradition.

20 Q. I see. So it wasn't a separate qualification as such?

21 A. I did no work at all. I probably just paid money.

22 Q. It's simply a token from the university four years after
23 you graduate?

24 A. A gift, exactly.

25 Q. A parting gift.

Transcript of the Sheku Bayoh Inquiry

1 In paragraph 4 you explain that in 1994 you received
2 a PhD in neuropathology. That degree was from the
3 University of Cambridge but your research was in
4 California and you completed that in three years as
5 opposed to the seven for an American PhD.

6 Again, just scrolling down a little to paragraph 5,
7 you explain that you then began your medical degree in
8 1994 at Oxford on this occasion and during your time at
9 Oxford you spent a year in Sri Lanka seeing poisoned
10 patients. Now, elsewhere in your statement you explain
11 that a poisoned patient is someone who has been exposed
12 to a poison, so it might be convenient at this juncture
13 to ask you to explain to us what is a poison?

14 A. So a poison -- there's a huge variety of different
15 compounds which cause harm to the body and generally
16 a poison is something that's ingested, so in contrast to
17 venom. So a snake venom -- a snake is not poisonous,
18 it's venomous, so things like a scorpion or a snake,
19 they inject the poison, that therefore becomes a venom,
20 into the body. Poisons are generally exposed to you via
21 ingestion but they can be through the skin and it can be
22 via breathing.

23 Q. So poisons would include then things like medicines?

24 A. For sure.

25 Q. And recreational drugs?

Transcript of the Sheku Bayoh Inquiry

1 A. Yes, it's often about the dose.

2 Q. We will talk more about the dose perhaps later this
3 morning. Returning to Sri Lanka, how did that year in
4 Sri Lanka come about?

5 A. I was writing a textbook and I had no money and I had --
6 so I took a year off medical school to write the
7 textbook and it was cheaper for me to go and run
8 clinical trials in Sri Lanka and I paid \$7 every
9 two weeks for food and \$50 a month for accommodation and
10 became very slim and saw patients, wrote lots of papers
11 and wrote the book. But it gave me the chance every day
12 to see a poisoned -- to see all the patients coming to
13 the hospital who would be described as poisoned
14 patients.

15 Q. What types of poisoning did you see in Sri Lanka?

16 A. The most common ones there were plant poisoning and
17 pesticide poisoning. As in the UK people would take
18 medicine at moments of stress or crisis, in Sri Lanka
19 they don't have medicine cabinets, there's no medicines
20 in the houses, but they have pesticides. 85% of the
21 communities around this hospital were using pesticides
22 on a daily basis, so at moments of crisis when they grab
23 something to communicate -- and mostly self-harm and
24 self-poisoning is about communication, "I'm angry, I'm
25 distressed, you're not listening to me". It's a very

Transcript of the Sheku Bayoh Inquiry

1 dramatic way of getting a message across. In Sri Lanka
2 it was pesticides and plants but some small amounts of
3 medicine. So related to what I do here but not quite
4 the same.

5 Q. So your interest in poisoning then was well-established
6 even before you had completed your medical degree?

7 A. Yes.

8 Q. You graduated in 1998 and if we can perhaps scroll down
9 to paragraph 15 you explain that following your
10 graduation you started work as a junior doctor and then
11 secured a fellowship to return to Sri Lanka where you
12 spent four years seeing poisoned patients on a daily
13 basis.

14 A. Yes.

15 Q. What was your role when you were in Sri Lanka? What
16 post did you hold?

17 A. So I was a Research Registrar, which would mean I'm
18 superfluous -- I'm an extranumerary within the hospital.
19 I had medical licensing in Sri Lanka to practice and
20 therefore to see patients independently but always under
21 the supervision of a consultant, a Sri Lankan
22 consultant. Because there were relatively few doctors
23 on the ward and there were many poisoned patients and
24 I had skills and I was recognised to be a competent
25 doctor I really saw the patients by myself,

Transcript of the Sheku Bayoh Inquiry

1 independently from the consultants and discussed cases.

2 But it would mean -- effectively I was a supernumerary

3 doctor but with a licence to practice in Sri Lanka,

4 which would be unusual for a non-Sri Lankan.

5 Q. Again, were the poisons that you saw, the cases of

6 poisoning that you saw, largely plant and

7 pesticide-based?

8 A. So pesticide number 1, plant number 2 and medicines

9 number 3. Recreational drugs were very rare.

10 Q. Moving on to paragraph 16, you have explained that you

11 returned to Edinburgh in 2005 and completed your higher

12 training in clinical pharmacology and toxicology with

13 a speciality in clinical toxicology. I wanted to ask

14 you a few questions around that. Can you help us to

15 understand what is meant by higher training for

16 a doctor?

17 A. So when we start out for the first two years we're

18 trying to become vaguely competent with a more general

19 knowledge looking at surgery or paediatrics or medicine

20 or psychiatry. You're simply trying to get experience.

21 There's a big step up from being a student to suddenly

22 having responsibility, so those first two years roughly

23 are spent just trying to get as much experience as you

24 can and then the next two years are spent trying to work

25 out do I want to become a paediatrician or do I want to

Transcript of the Sheku Bayoh Inquiry

1 become a surgeon. You might start moving towards jobs
2 that give you experience in those. Then after about
3 four years you would apply for a position, for
4 a training number, that's how it used to be called, of
5 five years of training to become a surgeon, or to become
6 a clinical pharmacologist in my case, or a general
7 physician. It might take you eight years depending on
8 how many different subjects you want to put together, it
9 can take somewhere between five and eight years. At the
10 end of that you become a consultant, at which point you
11 are considered independent and competent.

12 Q. You mention clinical pharmacology and toxicology. Can
13 you explain what those are and what the difference
14 between them is?

15 A. So they are a speciality of medicine. If we think of
16 paediatrics, medicine, obs gynae and surgery as the main
17 areas, this is one of the specialties within medicine.
18 So I would have done my first four years trying to do as
19 much medicine as possible and then I have taken a choice
20 to do clinical pharmacology. So clinical pharmacology
21 is normally combined with general medicine, so the whole
22 of general medicine -- leave it at that for now -- and
23 pharmacology is about understanding how medicines work
24 in our body, so how they get into the patient, how they
25 spread around the patient and how they work in the

Transcript of the Sheku Bayoh Inquiry

1 patient. So clinical pharmacology is generally about
2 a therapeutic dose of a medicine and how a person might
3 use those medicines if they take them every single day.

4 Clinical toxicology is a further subspeciality
5 within clinical pharmacology when we are talking about
6 overdoses. Those overdoses can be a moment of crisis
7 when someone takes an overdose of a medicine or perhaps
8 the medicine has a bad reaction in patients and we have
9 adverse drug reactions to the medicines which -- some
10 people have a problem with certain medicines and we
11 study those as well. And we study things like
12 recreational drugs and in my case plant and pesticide
13 poisoning.

14 Q. When did you complete your higher training?

15 A. I got my first consultant job in 2008 in Newcastle where
16 I went as a locum consultant, so in your last six years
17 of higher training you can start looking to see if there
18 are jobs available and there was an opening in Newcastle
19 where I went and worked part-time as a locum consultant
20 which is kind of that transition between the end of your
21 higher training and becoming a full-time consultant.

22 Q. Am I right in thinking that in 2009 you then secured
23 a full-time permanent consultancy in Edinburgh?

24 A. So that was with a senior clinical fellowship, so as an
25 academic I'm employed by the university and my interest

Transcript of the Sheku Bayoh Inquiry

1 is doing as much research as I possibly can to try and
2 address questions I see in the patients in front of me.
3 So I applied for a Scottish senior fellowship, I was
4 awarded that which gave me a salary for four years. By
5 getting that the university took me on and then
6 NHS Lothian took me on as an honorary consultant. So
7 I don't get paid anything by the NHS and I give one day
8 a week of my university time to the NHS to do my work.
9 So that's when I got my -- effectively my tenured job
10 but it wasn't in the NHS it was in the university.

11 Q. Yes, you explain further into your statement, if we can
12 perhaps look at paragraph 17, that you have a number of
13 jobs. You say, "About five jobs", and you work a lot of
14 hours, that your main role is as a Professor of clinical
15 toxicology at the University of Edinburgh and that's
16 been a post that you have held since 2013 and you say
17 you are one of three Professors of clinical toxicology
18 in the UK. Should we understand there are only three
19 Professors of clinical toxicology in the UK?

20 A. Yes.

21 Q. So you explain -- and you told us a little about this
22 already at paragraph 18, that one day a week you work as
23 an honorary consultant clinical toxicologist and
24 pharmacologist at Edinburgh Royal Infirmary. You donate
25 your time, you're not paid for your time, to the role to

Transcript of the Sheku Bayoh Inquiry

1 assist with your work at the university. Your research
2 is tied in with the patients you see here in the UK and
3 in Asia and you perform ward rounds and treat poisoned
4 patients.

5 Can you help me to understand the difference then
6 between your role as a professor at the university,
7 which I presume is a more academic role, and your role
8 as an honorary consultant which I think must be a more
9 clinical role?

10 A. Exactly.

11 Q. Can you tell us a little bit more about these two roles
12 that you hold?

13 A. So the simplest role is to describe the honorary
14 consultant role where one day a week I go into the
15 hospital and I see the patients there. So I have an
16 honorary contract with NHS Lothian, I have the same
17 rights, the same -- I'm perceived to be the same level
18 as my colleagues who are NHS consultants and I fit into
19 a rota of five or six consultants now and we share out
20 the workload. I would see the patients in various parts
21 of the hospital. I try and support their care and
22 support their discharge really. That would be my
23 routine work.

24 The rest of the week -- I do another day which
25 I probably -- well, 19, if I put number 19 in now if

Transcript of the Sheku Bayoh Inquiry

1 that's possible?

2 Q. Absolutely. Let's bring up number 19 for you.

3 A. It kind of works better -- well, so I see patients
4 physically myself, actually examine patients and make
5 decisions with them. At the same time I support the
6 rest of the UK to care for these patients in hospitals
7 where there is no clinical toxicologist. There are 16
8 of us in the UK, there are only six hospitals which have
9 a clinical toxicology consultant in the hospital. So
10 they will be seeing patients like I do one day a week
11 and the rest of the time we -- well, one day a week each
12 roughly we then support other hospitals across the UK to
13 try and help their doctors care for patients.

14 So those are the two jobs, one of which is virtual
15 effectively on the telephone and one is real, but
16 they're very much the same job. Then the rest of the
17 time I'm a university professor and I will be asked to
18 teach, I will be asked to sit on committees to decide
19 whether we should do various trials in the hospital.
20 I -- but predominantly what I do is I write grants,
21 I write papers and I run research. So every five years
22 I get assessed and that's assessment on how many grants
23 have I brought into the university, how many papers have
24 I written and what impact has my work had globally, so
25 that's what I'm judged on in through the university.

Transcript of the Sheku Bayoh Inquiry

1 Q. Thank you. You have given me a lot of information so
2 I'm going to ask you a few more questions if you don't
3 mind.

4 Can we go back to paragraph 18 please. So at 17 and
5 18 you explain your position as a professor and your
6 position as a consultant and you say at paragraph 18
7 that you donate your time to your role at the hospital
8 to assist with your work at the university. How is it
9 that your position at the hospital supports the work
10 that you do at the university? How do those two
11 interests come together?

12 A. That's a decision made by the university that the
13 medical academics in the university should be
14 contributing to the work of the local hospital. Clearly
15 the -- we have skills and resource -- we have skills and
16 time and we can contribute to the NHS care, so that is
17 simply the university saying it's good for us to provide
18 services to our local community.

19 At the same time my individual research is very much
20 based on the patients I see in front of me, so the
21 questions I have and the grants I write are based on
22 either patients I see in Asia or patients I see in
23 Scotland.

24 Q. What are your current research interests?

25 A. So I have a study in Bangladesh, we're trying to recruit

Transcript of the Sheku Bayoh Inquiry

1 3,300 patients -- we have recruited 940 at the moment --
2 to a study of how can I stop people dying after
3 organophosphorous insecticide self-poisoning. So this
4 is a type of pesticide and I'm trying to work on one
5 little mechanism in that poisoning picture and I'm
6 trying to stop people dying by giving them a medicine.
7 That's a trial which has been going on with my
8 Bangladeshi colleagues, so quite a lot of my life is
9 spent working on that.

10 I have a study in Sri Lanka at the moment trying to
11 find out -- people go to pesticide shops to buy
12 a pesticide to then drink it as a way of communicating.
13 Some people die and that's clearly not good news for the
14 pesticide seller, so we're doing a trial of randomising
15 1,400 pesticide sellers across a region of Sri Lanka
16 with 2.5 million people, trying to find out can we help
17 the pesticide vendors not sell to people who are going
18 to drink it because it's good for their business and
19 it's good for the community. So that's a big public
20 health study that's going on.

21 Do you really want to know all the stuff I do
22 because I think this could go on for quite a long time?

23 Q. I think I did say this morning that we hope to complete
24 your evidence in the course of today so I think those
25 two examples give us a flavour of your current research

Transcript of the Sheku Bayoh Inquiry

- 1 interest. Is there another --
- 2 A. I'll give you one more --
- 3 Q. One more.
- 4 A. -- which is a flavour because we could go on for quite
5 a long time otherwise. So what we have just got money
6 for is to do a study of flumazenil. So we have many
7 drug deaths in Scotland of people who have taken opioids
8 and benzodiazepines. This huge increase we have seen in
9 Scotland in the last ten years is associated with that
10 combination. We have a lovely antidote, if you can use
11 the right word, of naloxone for opioids which works very
12 well. But people are still dying, so the question is
13 should we be using an antidote for benzodiazepines. One
14 exists, it's called flumazenil, we don't use it because
15 we worry about seizures. So we're trying to do a study
16 going back to the beginning and saying: can we use
17 flumazenil safely? And potentially in five or ten
18 years' time we'll have a second antidote which may stop
19 all these deaths. So my research is also based on
20 Scottish work.
- 21 Q. So your research is wide-ranging and involves your
22 patients both in the UK and far, far further afield in
23 Sri Lanka and Bangladesh?
- 24 A. And Nigeria and places --
- 25 Q. And Nigeria too and other countries.

Transcript of the Sheku Bayoh Inquiry

1 A. Yes.

2 Q. We have your CV, as I have mentioned, it's a very
3 lengthy CV and it is there for us to read at our leisure
4 and learn more about your research.

5 Returning then to paragraph 18 because I have
6 another couple of questions for you about this
7 paragraph. You say when you work at
8 Edinburgh University on a voluntary basis, so on the
9 basis that you are not remunerated for one day a week,
10 you perform ward rounds and treat poisoned patients.
11 What wards are you working on at the university?

12 A. In the hospital.

13 Q. Sorry, I beg your pardon.

14 A. So in the hospital there's an acute medicine unit which
15 has six bays. There is something called bay 6, which is
16 quite famous, we might argue, because this is the
17 toxicology ward. So all the drug overdose patients, all
18 the recreational drug patients get through there and we
19 look after them in that ward. So it is called bay 6 of
20 the acute medical unit in the Royal Infirmary of
21 Edinburgh.

22 Q. You say you treat poisoned patients. You have told us
23 about the type of poisoning that you typically see in
24 Sri Lanka. What types of poisoning are you called upon
25 to treat in your work at Edinburgh Royal Infirmary?

Transcript of the Sheku Bayoh Inquiry

1 A. So the one most common would be overdoses of medicines.
2 For example paracetamol, that's a particular problem we
3 have here; antidepressants, things like fluoxetine,
4 sertraline; sometimes some heart drugs like calcium
5 channel blockers. There's a huge number of various
6 medicines and whatever people have available is
7 generally what they take. Sometimes people plan in
8 advance who have a higher intent and more -- it's a more
9 lethal attempt, they will go out and look for various
10 medicines and get them from people or buy them. But
11 most people will grab what is available in the house, so
12 it depends what medicines they are taking.

13 That is the most common form of poison I would see.
14 The second most common is recreational drugs or -- I'm
15 not sure recreational is the right word, but
16 non-medicinal drugs, for example cocaine, heroin, and
17 then sometimes the medical treatments we use to support
18 people who are addicted to drugs, like methadone would
19 be the classical one.

20 Q. Let's look at paragraph 19. You took us to it already
21 and you explained a little bit about the National
22 Poisons Information Service. You explained that you and
23 the other clinical consultant toxicologists across
24 the UK, I think you said there were 16 of you?

25 A. Mm-hm.

Transcript of the Sheku Bayoh Inquiry

1 Q. So 16 consultants and three professors in the UK. Those
2 of you at the consultant grade between you provide an
3 on call service for the National Poisons Information
4 Service?

5 A. Yes.

6 Q. So let me ask you some questions about that. What is
7 the National Poisons Information Service?

8 A. So in the 1950s there was a realisation that there was
9 a growing problem in the UK and across the world of
10 people taking overdoses of medicines and so there was
11 a realisation there was a need for a speciality to grow
12 up and a place to treat these patients. So Edinburgh
13 had already had a consultant called Henry Matthews who
14 had already realised this was a problem and started
15 writing about it, so about four or five centres across
16 the UK were set up as poison centres and they basically
17 worked as independent centres for many years. And
18 around 2003 the Public Health Protection Agency, which
19 is the old Public Health England organisation, decided
20 to bring everyone together into one organisation, so we
21 became the National Poisons Information Service with the
22 Edinburgh unit or the Newcastle unit or the London unit
23 for example. These were all the units that were put
24 together and we now have a single telephone call so when
25 people telephone -- when a healthcare worker calls that

Transcript of the Sheku Bayoh Inquiry

1 number they will get through to one of the four centres
2 and we have people who take phone calls and then if it
3 is a particularly problematic patient they will then
4 call a consultant for further advice.

5 Q. When you are on call are you on call 24/7, 365 days
6 a year or is it on a rota basis with the other
7 consultants?

8 A. So the service is on call like that. I'm on -- almost
9 uniquely I'm on call 365, 24/7 because of snake bites.
10 So I have a special interest in snake bites, so if
11 someone's pet cobra bites them in Birmingham they call
12 through to the service. The UK has a set of antivenoms
13 for lots of different exotic snakes which people like to
14 keep as pets apparently and then I take a phone call at
15 3.00 in the morning saying, "What antivenom should we be
16 using for this one?" And there is myself and
17 a colleague in Liverpool, we take the calls, we're
18 on call 24 hours a day, seven days a week et cetera for
19 these particular cases, and there are probably ten
20 a year. Otherwise we share out the rota in a more
21 civilised fashion.

22 Q. You say at the bottom of paragraph 19 that alongside
23 taking calls you edit TOXBASE. Tell us about TOXBASE?

24 A. So classically in the past before the mid-1990s
25 everybody did phone calls, so it was all relayed on

Transcript of the Sheku Bayoh Inquiry

1 phone calls which takes time and is not a very efficient
2 way of getting information and actually limited the
3 number of patients we could advise on. Around the '80s
4 and into the '90s a database was set up which around '98
5 to 2000 went online. So now the situation is when
6 a patient comes to hospital in the UK, say there's
7 300,000 poisoned patients a year, in practically every
8 case the doctor who looks after the patient will go
9 online and look up information about how to manage that
10 particular poison by going onto a database. That
11 database is edited by the National Poisons Information
12 Service and let from Edinburgh.

13 This gives you the basics, so this allows you to
14 care for 95% of patients and then there's a few patients
15 who are more complicated, they get telephone calls. So
16 now we have something like 1.6 million accesses to
17 TOXBASE and only 50,000 phone calls, whereas in the past
18 we would have had 300,000 or 400,000 phone calls. And
19 then of those 50,000 phone calls we get maybe 5,000 go
20 to consultants. So this allows us much more efficiently
21 to provide information across pretty much any poison
22 people will see coming into the emergency department.

23 Q. Thank you. If we could perhaps now move on to
24 paragraph 20 in which you explain that you are the chair
25 of the Clinical Standards Group which means you direct

Transcript of the Sheku Bayoh Inquiry

1 the poison centres across the whole of the UK. What do
2 you mean by you direct the poison centres across the
3 whole of the UK?

4 A. So these were independent units and they have their own
5 directors, so between 2012 and 2016 I was a director of
6 the Edinburgh unit of the National Poisons Information
7 Service. I then demitted from that and a colleague of
8 mine took over. We have a chair who brings together the
9 four units and is the face of the four units to the rest
10 of the world and the rest of the UK so currently I'm in
11 that position since April last year when my colleague
12 Professor Simon Thomas retired.

13 Q. You also say:

14 "I'm now the senior clinical toxicologist in
15 the UK."

16 Should we understand that to mean you are the most
17 senior clinical toxicologist in the UK?

18 A. Yes, in -- as a result of that position and being one of
19 the few professors of clinical toxicology.

20 Q. Thank you. If we could perhaps return briefly to the
21 series of letters after your name, if I can ask for us
22 to have paragraph 8 on the screen. Here you explain
23 that you have a fellowship of the Royal College of
24 Physicians in Edinburgh. You say that you secured that
25 position a year after becoming a consultant, that would

Transcript of the Sheku Bayoh Inquiry

1 have been in around 2010?

2 A. Yes.

3 Q. At paragraph 9 you explain that you also have
4 a fellowship of the British Pharmacological Society and
5 that the fellowship recognises that you are a clinical
6 pharmacologist and that you do good quality work in
7 clinical pharmacology and you received that in 2014 and
8 have been awarded prizes from the society.

9 At paragraph 10 you explain that you have
10 a fellowship of the European Association of Poison
11 Centres and Clinical Toxicologists, which is the
12 specialist European organisation that you belong to and
13 it brings together all the poison centres and clinical
14 toxicologists on an annual basis to a congress and you
15 tell us that you were one of the first to be awarded the
16 inaugural fellowship and you were probably one of the
17 youngest.

18 If we could, sorry, jump back up to paragraph 6.
19 You explain that you also have a Doctor of Science. You
20 explain that you wrote 75 papers about poisoned patients
21 published in major journals, put together a thesis and
22 submitted to Cambridge University, and that's
23 a qualification you received in 2014 and it recognises
24 that you are a specialist in your area and that your
25 research is of high quality.

Transcript of the Sheku Bayoh Inquiry

1 75 papers about poisoned patients; were they based
2 on the patients that you see in the UK or Asia? Asia?

3 A. So I have about 340 papers now. This was a 75 --
4 a block of 75 papers around a particular area which was
5 about -- I think practically all were about Sri Lanka.

6 Q. Do you continue to travel to Sri Lanka and other
7 overseas countries?

8 A. Not very much. I was in Bangladesh and Sri Lanka
9 in November last year and I was in Nepal briefly
10 in April, so I probably travel four or five times
11 a year. Having lived there for a long time I have the
12 connections which allow me to be more peripheral now.

13 Q. Thank you. I want to ask you a few questions about your
14 previous experience of giving evidence. Have you been
15 asked to give evidence before?

16 A. About three or four times.

17 Q. And have you advised on cases over the years in
18 anticipation of giving evidence and perhaps that hasn't
19 been required?

20 A. I have probably written maybe -- not very many. I'm
21 a full-time academic so I don't do many reports but
22 maybe 50 or 60 over the last -- this is one of my first
23 ones in 2017. I have been doing it since about
24 2014/2015. Two or three a year originally, one or two
25 a year, and now more like ten a year.

Transcript of the Sheku Bayoh Inquiry

- 1 Q. So these are medical legal reports?
- 2 A. Yes.
- 3 Q. And are they in civil cases or criminal cases?
- 4 A. So the times I have been to court have been PFs, twice.
- 5 Here and once in -- a coroner one in Manchester. I've
- 6 never been to court yet for a civil one or a criminal.
- 7 Q. And who do you tend to be instructed by? Which side of
- 8 the case?
- 9 A. Both sides.
- 10 Q. Both sides. And have you ever before been involved in
- 11 a case involving a death in custody?
- 12 A. Yes. So what -- it depends what you mean by custody
- 13 precisely. So one was a very similar situation, someone
- 14 who died near Aberdeen who was restrained by the police
- 15 and had been exposed to cocaine. And a second one --
- 16 again, a similar one, I can't remember where it was now,
- 17 who had tried to be arrested by the police, took cocaine
- 18 and then was transported to the police station and in
- 19 the police station he tried from cocaine toxicity.
- 20 Q. Through your medical legal work do you have an
- 21 understanding of the importance of being independent?
- 22 A. Yes.
- 23 Q. And of being objective and unbiased in your views?
- 24 A. As far as I can be, yes.
- 25 Q. And do you understand that your role here today is to

Transcript of the Sheku Bayoh Inquiry

1 assist the Chair to the Inquiry in matters within your
2 expertise as a clinical toxicologist?

3 A. I do understand that.

4 Q. Can I ask you now to look at the letter of instruction
5 from Crown Office and we will bring that up on the
6 screen. It is COPFS 02360. It is dated 26 April 2017
7 and if we could scroll down please. So there's a little
8 background about the case and if we keep scrolling down
9 please. If we stop there we see, some background
10 information having been provided, the Crown say:

11 "Given your experience, the Crown wish to instruct
12 you to provide a general opinion on the individual and
13 any synergistic effects of MDMA and alpha-PVP on the
14 brain. In particular the Crown are seeking to establish
15 what effect the levels and combination of these two
16 drugs may have had on the deceased's ..."

17 That of course is Sheku Bayoh:

18 "... mood, cognitive ability and behaviour."

19 So that was the -- that one paragraph there contains
20 the question that was posed by the Crown. Were you
21 asked at all in that letter or subsequently by the Crown
22 Office to consider the effects of these drugs on the
23 heart?

24 A. No, I don't believe I was. I believe the PF who wrote
25 me the letter passed away some time after that. That

Transcript of the Sheku Bayoh Inquiry

1 may be the wrong thing but I think there was a change of
2 staff because it went quiet for a long time and -- maybe
3 that's wrong but I think that's what I remember.

4 Q. All right. Let's scroll down to the bottom where
5 I think there should be a list of the documents that
6 were made available to you. So there's quite a long
7 list but if we can read it short we see that there are
8 some statements from witnesses, that's civilians and
9 from police officers, medical notes, a briefing paper,
10 post mortem report, toxicology report, neuropathology,
11 medical notes again, a use of force standard operating
12 procedure and a number of expert reports prepared by
13 others in connection with the case.

14 So those various documents were sent to you under
15 cover of the letter of instruction and in response you
16 prepared your report and we will perhaps bring your
17 report up now, it is COPFS 00038.

18 Now, I want to skip through this quite quickly at
19 this point. We see your report is dated 2 June. I want
20 to just familiarise ourselves with the structure of your
21 reports so if we can just scroll through it fairly
22 slowly please. There is a preamble in which at the
23 first paragraph -- sorry -- you say you are aware of the
24 role of an expert witness and of your need to deal with
25 matters within your expertise and provide a fair and

Transcript of the Sheku Bayoh Inquiry

1 accurate opinion with respect to the case.

2 There's a little bit of information there about your
3 background and your qualifications. If we could scroll
4 down please. The second chapter of your report is the
5 instructions and again you repeat the list of
6 documentation that was provided to you.

7 The third chapter is the query and you have copied
8 over the question that we looked at a moment ago from
9 the Crown's letter of instruction.

10 There's then a section headed, "Background", which
11 appears to be a summary of the information that seemed
12 to you to be pertinent gleaned from the documents that
13 were sent to you?

14 A. Yes.

15 Q. And if we move beyond "Background", there's a summary of
16 the toxicology results that were contained within your
17 papers. You then record a psychiatric diagnosis
18 provided by Dr Lipsedge retrospectively. You offer
19 a view on that.

20 There's then a section on the effects of two drugs
21 that we know were in Mr Bayoh's system, alpha-PVP and
22 MDMA, and if we can scroll through that for now, there's
23 the role of these drugs in causing his drug-induced
24 psychosis and then an addendum. At this point I would
25 like to ask you some questions about the addendum. We

Transcript of the Sheku Bayoh Inquiry

1 will look at the other parts of your report shortly.

2 So at paragraph 16 under the heading:

3 "Addendum - Police Scotland. Use of Force Standing
4 Operating Procedure ..."

5 You say:

6 "I would like to make an additional comment on the
7 [Police Scotland use of force] SOP which may be relevant
8 to this case. I was provided with this document as
9 background reading for my opinion."

10 Now, the addendum is fairly lengthy and I don't
11 think there's any need for us to look at it in detail
12 but do you go on to note that the standard operating
13 procedure provides useful advice on how to deal with
14 patients suffering from mental health disorders
15 including psychosis and that that advice is consistent
16 with standard clinical practice for the management of
17 psychotic patients?

18 A. Yes.

19 Q. That's at paragraph 17. If we scroll down to
20 paragraph 18, again reading it short, do you note that
21 drug-induced psychosis is dealt with separately in the
22 SOP and that the guidance offered to police officers
23 dealing with patients with mental health issues is not
24 repeated in the context of dealing with patients with
25 drug-induced psychosis.

Transcript of the Sheku Bayoh Inquiry

- 1 And you make the observation that:
- 2 "This is unfortunate since the principles are the
- 3 same."
- 4 A. Yes.
- 5 Q. In the paragraphs that follow you set out how patients
- 6 with acute psychosis are managed in emergency
- 7 departments, you offer a view as to how Sheku Bayoh
- 8 might have been handled differently by the police and
- 9 you conclude, in paragraph 24, by recommending
- 10 a discussion between police and emergency medicine
- 11 physicians to increase understanding of how to manage
- 12 these patients and to refine the current guidance?
- 13 A. Yes.
- 14 Q. Would that be a fair summary of the addendum to your
- 15 report?
- 16 A. Yes.
- 17 Q. Now, the SOP, the standard -- standing operating
- 18 procedure, you were sent that by the Crown?
- 19 A. Yes.
- 20 Q. Was there any explanation given to you as to why they
- 21 were sending it to you?
- 22 A. No, it was provided as background reading for me to make
- 23 a decision.
- 24 Q. Were you specifically asked to comment on it?
- 25 A. No.

Transcript of the Sheku Bayoh Inquiry

1 Q. Were you given any instruction at all as to what you
2 were supposed to do with it?

3 A. No.

4 Q. And what did you take from the fact that it had been
5 sent to you at all?

6 A. I think it -- this was information about the situation
7 and the procedures the police followed at the time of
8 Mr Bayoh's death.

9 Q. And what was your reason for offering a comment or
10 a commentary on what is said in the standard operating
11 procedure?

12 A. My clinical practice in Edinburgh involves admitting
13 many patients, in tens or hundreds over the years, of
14 patients with psychosis where it is absolutely unclear
15 whether this is due to primary mental illness or due to
16 drugs or to a combination. So these patients are kept
17 in our ward until it becomes clear whether it is drug
18 induced, in which case it should fade away over a day or
19 two, or whether it is mental health where it may not
20 fade away and they may need admitting to a psychiatric
21 hospital. They spend time on our wards, we try to
22 understand what's going on. It's actually not possible,
23 at least in the early stages, to differentiate at all,
24 so the idea that there should be two ways of treating
25 patients, one with a mental health primary cause and one

Transcript of the Sheku Bayoh Inquiry

1 with a drug induced primary cause, doesn't fit with
2 clinical practice.

3 Q. I see. And in your statement, if we could perhaps
4 return to that, at paragraph 33, in paragraph 33 you
5 explain that this was not an expert opinion and your
6 view was based on your day-to-day clinical experience on
7 your ward, which is what you have explained to us in
8 your evidence today.

9 A. Yes.

10 Q. Professor, just for the avoidance of doubt, were you
11 seeking to offer a view as an expert on use of force?

12 A. I'm not an expert on use of force. I'm a clinician who
13 has to at times use force to safely care for a patient.

14 Q. And the comments that you make in your addendum you have
15 told us were based on your clinical experience as
16 a practising clinician and toxicologist who does ward
17 rounds?

18 A. Yes.

19 Q. I would like to move on to ask you some questions about
20 the drugs that we know were found in Sheku Bayoh's
21 system, firstly alpha-PVP and if we could perhaps move
22 to paragraph 63 of your statement. Much of your report
23 has been copied into your statement, Professor, so to
24 avoid us jumping between documents I will work largely
25 from your statement going forwards. You referred to

Transcript of the Sheku Bayoh Inquiry

1 a paragraph in your report where you said that:

2 "alpha-PVP is a relatively new synthetic cathinone
3 stimulant drug, with similar effects to other stimulant
4 drugs such as cocaine, amphetamine and methamphetamine."

5 And in the paragraphs that follow you explain the
6 terminology, but perhaps in your evidence this morning
7 I could ask you just to say a little bit more about
8 alpha-PVP and what is meant by a synthetic cathinone
9 stimulant drug?

10 A. So crudely the way I think about it there are drugs
11 which are uppers and drugs which are downers, so
12 stimulants are clearly drugs which are uppers, give you
13 energy, give you various properties of being
14 overstimulated. Again about the dose, if you get the
15 dose right you can become charming and, you know, people
16 get more confident. If the dose goes higher you get
17 many of the more physiological complications of using
18 these drugs.

19 So if we look at the words, stimulant, it's a type
20 of drug which is going to give you that effect similar
21 to cocaine or amphetamines. Cathinone is a particular
22 structural class in itself, it's not particularly
23 interesting but a group of drugs have this same
24 structure and there may be some similarities across the
25 drugs with that similarity. But actually what happens

Transcript of the Sheku Bayoh Inquiry

1 when you tweak a little -- there are hundreds if not
2 thousands of drugs like this now and as the chemists
3 have put together new drugs they have put new little
4 chemical structures in various places, that can
5 completely change the way these drugs behave in human
6 bodies. So actually it's -- the structure is not so
7 interesting because you can't really tell how this drug
8 is going to behave from the structure; until it goes
9 into humans you don't really know. But the cathinone is
10 about that kind of structure. It is synthetic, it is
11 made in a laboratory, it has not come from a plant.
12 Relatively new, it's not a classical drug like
13 amphetamine and methamphetamine which have been around
14 for a long time, alpha-PVP seems to have been something
15 created in the last 20, 25 years.

16 Q. You have mentioned it being a stimulant and if the dose
17 is right it may bring about effects that the user might
18 find to be pleasant. Why would someone take alpha-PVP?
19 Can you tell us more about that. What are the desired
20 effects from taking this drug?

21 A. I don't really know about why someone would choose
22 alpha-PVP. In the UK it doesn't seem people use it very
23 much. There was a time it was used widely in the
24 Russian town where that study comes from. I don't know
25 why people might choose alpha-PVP in particular.

Transcript of the Sheku Bayoh Inquiry

1 I don't think it has any property which is particularly
2 different to the other ones.

3 Q. To your knowledge does it have a street name?

4 A. It might do but they change all the time.

5 Q. And to your knowledge is it ever used to cut other
6 drugs?

7 A. I have not heard of that happening.

8 Q. So the Chair has before him a statement which is part of
9 the evidence in the case from a man called James Hume
10 who is a substance misuse harm reduction worker from the
11 Fife area, who back in 2015 gave a statement saying that
12 the local drug takers had little or no knowledge of
13 alpha-PVP and that he was aware that it was getting
14 mixed with other controlled drugs, including MDMA and
15 coke, to bulk it up to make bigger profit margins, so
16 the dealers were making a profit and the abusers didn't
17 realise what they were taking and how serious the
18 effects could be. Does that come as a surprise to you?

19 A. Well, it -- that would suggest to me that alpha-PVP was
20 cheaper to make than the other drugs. You either --
21 either cheaper to make or cheaper to obtain or
22 somehow -- you wouldn't bulk up cocaine with something
23 that's more expensive than cocaine, so therefore it
24 suggests that somehow the supply of alpha-PVP was
25 allowing the people providing drugs to mix it with drugs

Transcript of the Sheku Bayoh Inquiry

1 which -- more expensive drugs and therefore -- it has
2 a similar effect to cocaine and perhaps cocaine was more
3 expensive at that time. That would be the only reason
4 I could think of for bulking things out, generally using
5 cheaper things.

6 Q. I would like to read to you a very short extract from
7 a report prepared by -- sorry, a statement given by
8 another expert who said:

9 "There are 11 different forms of alpha-PVP. The
10 laboratory did not test to distinguish which form it
11 was. Why is that important? Well, because some types
12 of alpha-PVP are more than 1,500 times more powerful
13 than others."

14 You haven't heard that before.

15 A. No.

16 Q. That comes from a statement of a Steven Karch, but can
17 I invite your comment on that?

18 A. So the chemical structures have various -- we call them
19 isomers, so they have the same chemicals in there but
20 each time there is a link, it might go off in a left
21 direction or a right direction. So therefore when you
22 have a different -- you have a compound, with multiple
23 different things joining in, there may be different
24 variations of it because of the direction, which way the
25 compounds come off.

Transcript of the Sheku Bayoh Inquiry

1 We have this in medicines as well. There are some
2 medicines where there's a left and right form and the
3 left form is the most potent so now we've got rid of the
4 right form for medicines and we only have the medicines
5 purely made for the left form. For example escitalopram
6 would be an example where we've got -- we don't -- we
7 still use citalopram but some people like escitalopram
8 which is the one -- I can't remember if it's the right
9 or the left. So this is quite well-known in medicine.
10 To have 11 different forms suggests it is quite
11 a complex structure to have these different angles going
12 off. Yes, I could imagine they could be more potent in
13 their interactions. I'm not aware of it, but the
14 principle seems reasonable.

15 Q. Thank you. In your report -- in your statement, if we
16 can move down to paragraph 78, you talk about what you
17 call the side effects of alpha-PVP and you reference the
18 Swedish STRIDA project which lists the common side
19 effects of alpha-PVP and you say that tachycardia is the
20 most common side effect and you explain that is where
21 the heart beats very fast:

22 "If a person wants to run off because they are being
23 chased, they would want their heart to go faster since
24 this means that you breathe faster and you can therefore
25 run faster. If a normal resting heart rate is, for

Transcript of the Sheku Bayoh Inquiry

1 example, 70 beats per minute (bpm) you would want your
2 heart rate to increase to 120 bpm when running. As
3 a stimulant drug, alpha-PVP replicates this effect on
4 the body. However, if your heart rate rises too high -
5 for example to 180 bpm - this is hazardous."

6 We have heard evidence recently in this Inquiry
7 about arrhythmias and I wonder if you can help us to
8 understand the difference between tachycardia and an
9 arrhythmia?

10 A. So tachycardia has a rhythm, so arrhythmia or
11 dysrhythmia just means a chaotic rhythm or an absence of
12 a rhythm. With tachycardia you still have the rhythm.
13 So your heart has two chambers -- two double chambers
14 and what you want is the first one to push blood from
15 the atrium to the ventricle and then the ventricle to go
16 out and that takes time and the faster you get, the more
17 difficult that process is and if it is chaotic they're
18 not beating in order, in rhythm. By going in rhythm,
19 the heart works well. So having a heart rate of 120,
20 140 I could probably sit there in front of you and
21 function completely normally.

22 When you get to 180, that's a normal rhythm but it's
23 very fast and so the heart is not really having time to
24 fill properly in-between beats. Where it is chaotic or
25 a dysrhythmia you don't get this rhythm so the

Transcript of the Sheku Bayoh Inquiry

1 electricity of the heart has changed, the rhythm is not
2 there and the heart doesn't work and the blood doesn't
3 come out of it very well.

4 If we talk about something called ventricular
5 fibrillation which is about -- it's a chaotic heart
6 rhythm. There is no effective function going on at all.
7 The electricity through your heart is all over the
8 place. We need the electricity in the heart to be nice
9 and rhythmic to cause the heart to work well and the
10 blood to flow through it properly.

11 Q. Thank you. At paragraph 79 you explain that there is
12 relatively little data on the cause of death in patients
13 dying after exposure to alpha-PVP only, that means
14 I think not in combination with other drugs, and that it
15 is not clear whether alpha-PVP commonly causes very fast
16 or chaotic heart rhythms causing cardiac arrests.

17 A. Yes, that's true, but that's partly because we don't
18 have a lot of data on alpha-PVP. The best case series
19 is from the Russian city, but also people are tending
20 to -- if you die in a hospital on a monitor, we know
21 what's going on. When you're dying in the community as
22 a result of an interaction, or as a result of the drug
23 itself, we have no way of looking at what's going on in
24 the body, so it's very hard for us to tell what's truly
25 happened.

Transcript of the Sheku Bayoh Inquiry

1 The pathologists will try and make a guess, an
2 estimate, or use their skills to try to say what
3 happened before the death, but it is quite difficult
4 when people are dying in the community.

5 Q. You say very little is known for the reasons you have
6 explained, but you referred to a Russian study. Could
7 you tell us just a little about that?

8 A. It would be lovely if you could show me the paragraph it
9 was in, but this was a -- there was a city called
10 Yekaterinburg which is a city in Russia where they had
11 a drug problem and that drug problem on analysis turned
12 out to be alpha-PVP. This is by far the biggest case
13 series I have seen anywhere in the world where this
14 particular drug became a problem, which simply meant
15 a supplier started supplying that drug and there was
16 a study done of these patients and they looked at
17 patients who had only -- they managed to get blood
18 samples because they came to hospital and they found
19 that some patients only had alpha-PVP and others had
20 alpha-PVP plus MDMA and other drugs and they were able
21 to look and find out things like psychosis or -- and
22 particularly they were looking at psychosis: what was
23 the frequency of psychosis in patients just with
24 alpha-PVP in their blood, versus patients who had
25 alpha-PVP and other drugs and this was a -- it was

Transcript of the Sheku Bayoh Inquiry

- 1 presented in -- I don't think it's been published.
- 2 A colleague of mine was involved with the Russian
- 3 toxicologists and they published -- they presented it at
- 4 a meeting and I had the copy of those slides.
- 5 Q. I think you referenced this at paragraph 77.
- 6 A. Thank you.
- 7 Q. This is your colleague David Wood?
- 8 A. That's right.
- 9 Q. And it is the Yekaterinburg study?
- 10 A. You pronounce it better than I do, thank you.
- 11 Q. And you explain in this paragraph that the point you are
- 12 trying to make in your report is that:
- 13 "... patients who have taken alpha-PVP are more
- 14 likely to show psychosis than the control subjects who
- 15 had not taken alpha-PVP, 63.9% versus 35.7% in the study
- 16 and the presence and absence of other drugs did not
- 17 affect the incidents of psychosis."
- 18 A. Yes.
- 19 Q. So what then would you take from that study, or invite
- 20 us to take from that study?
- 21 A. That alpha-PVP is a -- has a particular risk of causing
- 22 psychosis, more than most of the other drugs we
- 23 recognise and a really remarkably high rate of
- 24 psychosis.
- 25 Q. If we can scroll down a little bit as far as

Transcript of the Sheku Bayoh Inquiry

1 paragraph 80 please. You mention a cluster of related
2 symptoms. We have spoken about the tachycardia, which
3 you say is the most common side effect. At paragraph 80
4 you explain that:

5 "The second most common side effect is agitation.
6 If a person is being chased, they want to be aware of
7 their surroundings. The person becomes more alert,
8 their pupils dilate and they are taking in more
9 information. Agitation might be considered a level
10 above alertness. The person is looking around, may not
11 be quite sure of what's going on, and puzzled. The
12 brain is overstimulated."

13 You go on at paragraph 81 to explain that:

14 "Delirium and hallucinations are also side effects,
15 which are less common than tachycardia and agitation.
16 Delirium is very similar to agitation, with the addition
17 of confusion, of not understanding what's going on. You
18 can't respond to stimuli and often have delusional
19 thinking. You're thinking everyone is attacking you
20 when they're not. With hallucinations you're getting
21 strange visions and sensations because the brain
22 synapses are being overstimulated."

23 Continuing on to paragraph 82, you talk about
24 intense paranoia also being a side effect of alpha-PVP
25 and again you say:

Transcript of the Sheku Bayoh Inquiry

1 "If you're being chased by someone being a bit
2 paranoid is probably quite a good thing. Looking around
3 being really worried about what's going to happen, that
4 will help you escape, but it becomes too much in these
5 cases. You're overstimulated and because you're
6 paranoid you're quite often violent and aggressive so
7 you see the world attacking you. You are in flight or
8 fight mode. Therefore you start fighting against
9 whatever you come across. What's quite clear when
10 you're like this is that you can't process
11 instructions."

12 For completeness, can we look briefly at
13 paragraph 119 of your statement where you say -- sorry,
14 I think I've got the wrong paragraph number here, but
15 you will correct me if I am wrong. I think you do say
16 in your statement that you know that alpha-PVP causes
17 a very high rate of agitation and psychosis.

18 A. Yes.

19 Q. Which is effectively what you said earlier and what
20 should be taken from the Russian study by your colleague
21 David Wood.

22 A. Yes, and also the point that the presence of other drugs
23 doesn't seem to increase or reduce it particularly.

24 Q. Thank you. We heard evidence last week from Dr Maurice
25 Lipsedge and I think in fact you were provided with

Transcript of the Sheku Bayoh Inquiry

1 a copy of his report by the Crown and you had it
2 available to you when you prepared your report for
3 the Crown Office. He is of course a psychiatrist, but
4 he treats patients who are suffering from
5 psychostimulant intoxication and he was asked about
6 alpha-PVP. What I would like to do is just tell you
7 what he had to say about alpha-PVP and then invite your
8 comment.

9 A. Okay.

10 Q. So he said that alpha-PVP was a very powerful stimulant,
11 "like a very, very potent form of amphetamine".
12 Amphetamine "has the potential to cause extreme paranoia
13 fairly quickly", within 20 minutes, 45 minutes:

14 "It acts quickly. It doesn't do that to everybody
15 but in a person who happens to be susceptible then there
16 can be a paranoid reaction which can be extreme ..."

17 Would you agree or disagree with that evidence?

18 A. I would agree. I think the interesting question is is
19 there a dose effect, which I don't think we know, so if
20 we take the average person and put the dose higher and
21 higher in that person will they all become paranoid at
22 the end, or is it true that what he is saying that only
23 some people are more likely to get paranoid and we don't
24 really know. It's quite hard to distinguish the two. I
25 think they are both -- I think it's -- if you have

Transcript of the Sheku Bayoh Inquiry

1 had -- if you have been paranoid before, then you're at
2 higher risk of becoming paranoid with something else, so
3 someone with a history of paranoia who takes a drug that
4 causes paranoia is probably -- again the word is
5 "probably" -- more likely to get paranoid.

6 But it is quite possible that there is a dose
7 response as well and as you get so supremely stimulated
8 you go through agitation, up to levels of paranoia and
9 delusions.

10 Q. And what difference, if any, does it make if an
11 individual is a naive user or a more chronic user?

12 A. I'm not aware -- I can't answer that question.

13 Q. And can you say whether over time a user of alpha-PVP
14 would likely build up a tolerance or could the reverse
15 be true, could they become sensitised to the drug?

16 A. I don't think we have the data to answer that.

17 Q. Okay.

18 A. I mean both are perfectly reasonable possibilities.

19 Q. Again I would like to tell you what Dr Lipsedge said in
20 relation to sensitisation to alpha-PVP and simply invite
21 your comment.

22 A. Okay.

23 Q. He explained that sensitisation is the opposite to
24 habituation. He gave an analogy with alcohol: a person
25 might become more tolerant to the effects of alcohol,

Transcript of the Sheku Bayoh Inquiry

1 able to drink increasing amounts with less undesirable
2 effects. He said that sensitisation is the opposite to
3 that so with successive exposure to alpha-PVP, the brain
4 reacts increasingly in a negative way, with increasing
5 risk of the intoxication and an increasing risk of
6 paranoia, suspicion and violence.

7 A. Okay.

8 Q. So I would simply invite your comment. I wondered
9 whether you would agree or disagree with what
10 Dr Lipsedge said in his evidence, albeit he is coming
11 from the perspective of a psychiatrist and not
12 a toxicologist.

13 A. Yes, so I come from the perspective of acute exposures
14 generally. I'm not dealing with people who are taking a
15 routine dosage or a daily dose, etc. I'm dealing with
16 when they come to a crisis and they end up in hospital,
17 or dealing with the ambulance services in the community,
18 so I wouldn't have the knowledge to be able to comment
19 on what he said. It sounds fine.

20 Q. Are you able to assist us, on the basis of your clinical
21 experience, as to how long it would take a user to feel
22 the effects of alpha-PVP?

23 A. I mean -- no, because I mean people are taking so many
24 mixed drugs when they come in and also from my own
25 personal clinical experience I've never known if I've

Transcript of the Sheku Bayoh Inquiry

1 treated anyone with alpha-PVP because we are not
2 analysing their blood to know which of the many drugs
3 out there they are taking, so I don't know if this is an
4 alpha-PVP patient.

5 Occasionally people come in and say "I've taken
6 MDMA", and you're a bit sceptical because they could
7 have taken so many things. No one has ever said to me
8 "I have taken alpha-PVP" and I don't think the
9 literature I have seen is clear enough about how long it
10 would take, but clearly 15, 20, 30 minutes is
11 a timeframe which is reasonable for many of these drugs.

12 Q. And the reason that you are unlikely to know what drug
13 is in a person's system I think -- and we will discuss
14 this in more detail later -- but it is because, as you
15 explain in your statement, you treat patients
16 symptomatically because it takes weeks to get the
17 results of blood tests back.

18 A. Yes, exactly, and also they have taken many drugs. We
19 do a study at the moment where we -- six weeks later we
20 get the results back and many have taken five, six,
21 seven or eight drugs, so they're dealing with a mixture
22 of what they have taken.

23 Q. Will all users of alpha-PVP experience the negative side
24 effects?

25 A. I don't know.

Transcript of the Sheku Bayoh Inquiry

1 Q. Are you able to assist us with how long it takes for the
2 effects of alpha-PVP to wear off?

3 A. No, I don't -- again, alpha-PVP I don't know
4 specifically enough to -- it varies by people, it varies
5 by dose, it probably varies by how much you're using
6 over time. It's very variable by person.

7 Q. If you happened to know, perhaps because the patient
8 told you, that you were treating a patient intoxicated
9 with alpha-PVP, what would be your first line treatment?

10 A. Well, first of all we would have to work out what level
11 of illness they are. People can come into hospital and
12 they're quite well, but most people who come to hospital
13 will be agitated and distressed and stimulated by the
14 drug and the first line treatment would always be
15 a benzodiazepine. I would typically use diazepam,
16 others might use lorazepam or midazolam. These are
17 drugs which overstimulate a receptacle, the
18 GABAA receptor, and cause the brain to calm down and
19 that would be our first line drug to try to get on top
20 of the situation.

21 Hopefully we give tablets, depends if they are
22 willing to take tablets and again it's about talking to
23 the patient, trying to persuade them to take it,
24 otherwise you might give it through the arm if they were
25 really particularly agitated -- through the vein, sorry,

Transcript of the Sheku Bayoh Inquiry

1 in the arm.

2 Q. And again later this morning I'm going to ask you in
3 some detail about the clinical management of patients
4 who have taken stimulant drugs, but for now if we can
5 stay with the effects of alpha-PVP. You were asked in
6 your statement if you could comment on the fatal range
7 and if we can perhaps bring up paragraph 84. You say
8 that:

9 "There is no precise range identified for fatal
10 cases ..."

11 And you refer to two studies and reading those
12 studies together, the range appears to be from 1.1
13 microgram per litre of blood to more than 20,000
14 micrograms per litre of blood?

15 A. Yes.

16 Q. That seems, to me as a lay person, to be a very wide
17 range.

18 A. Absolutely.

19 Q. As you are aware -- and this is referred to, of course,
20 in your Inquiry statement, that the level of alpha-PVP
21 within Sheku Bayoh's blood was 70 --

22 A. Yes.

23 Q. -- which you observe, at paragraph 88, falls within the
24 reported range of fatal concentrations, albeit at the
25 lower end of the range.

Transcript of the Sheku Bayoh Inquiry

1 A. Yes.

2 Q. And you say at paragraph 88 please:

3 " ... I would have said that Mr Bayoh was on the
4 lower range of these case examples, but still very
5 consistent."

6 By consistent do you mean still within the range --

7 A. Yes.

8 Q. -- in terms of the reported cases.

9 A. Can I say one thing here?

10 Q. Yes.

11 A. So if we look -- there are many drugs which have been
12 around for a long time and many of them have been found
13 in patients who have died and patients who have not
14 died. For example, police pull people over by the side
15 of the road, they take drug samples. So over time --
16 and there are a couple papers which list a thousand
17 different drugs, medicines and drugs, looking at
18 fatal -- they look at dosage you might find therapeutic,
19 the dose you might find people being ill and the dose of
20 death, so we have -- so when I say in alpha-PVP we don't
21 have those ranges, they exist for many other drugs but
22 still they are very broad. They are not very different
23 to this. Even though it looks strange as we see, it's
24 not different to anything else. And it comes back again
25 to the fact that if I take a medicine, it has been

Transcript of the Sheku Bayoh Inquiry

1 trialed in humans. You know, the first time this
2 medicine comes out it goes into a human, we watch it
3 really carefully, we measure how it gets handled in the
4 body, whether it comes in your urine, or whether your
5 liver breaks it down, we have that information.

6 Once we have done it once -- so the first doses are
7 really carefully done -- we then increase the dose and
8 you might go through six or seven different doses, but
9 each time we're taking blood concentrations from the
10 people - nearly always young men, nearly always men
11 because of reproductive -- in women -- we wouldn't
12 expose a woman to a new medicine routinely because of
13 the risk of problems with an unborn child. So -- but
14 then we may have eight people and we've got eight doses
15 and by the end of that we've got lovely information
16 about what is a dose which has an effect, what's toxic.
17 But these drugs go into humans without any of that
18 process. We have no idea what concentrations are
19 working, so when people are at home taking these drugs
20 and not coming to hospital, I don't know what the
21 concentrations are in the blood. I don't know what's
22 a good concentration, what's a bad concentration.

23 All we have in these people is if they have
24 a problem, they come to hospital. If they come to
25 hospital alive or they get -- the police find them and

Transcript of the Sheku Bayoh Inquiry

1 take a blood sample because of driving, then we'll have
2 some ballpark for that, and then we have the
3 concentrations from the deaths.

4 Now, again they will often have multiple drugs, like
5 Mr Bayoh had multiple drugs, but I think this is the
6 most important one. The range is we have sometimes it
7 is just one drug, sometimes it is two or three drugs.
8 Sometimes the two or three drugs are important,
9 sometimes they are not. Sometimes the blood samples are
10 taken in a post mortem three days after they have died
11 where things could have happened to those concentrations
12 in the meantime. Sometimes they're taken in hospital
13 two days before they die. It's kind of chaotic.

14 We're trying to get information which makes sense
15 and kind of comes together to give us some information
16 to say "Well, it looks like it's probably about right",
17 but that's the only level of information we can offer
18 because they have never been put into humans in any
19 controlled fashion at all. Sorry to interrupt.

20 Q. No, not at all, that's very helpful. Thank you.

21 In paragraph 88 of your statement you say that on
22 the basis of the studies and taking into consideration
23 the limited research and writing around the subject,
24 which you have just explained to us, Mr Bayoh's blood
25 concentration of 70 micrograms per litre of blood is not

Transcript of the Sheku Bayoh Inquiry

1 inconsistent with a fatal dose and then you conclude
2 that paragraph by saying:

3 "That being said, the surrounding circumstances of
4 the death should not be ignored."

5 What did you mean by that final sentence?

6 A. So Mr Bayoh was restrained at the time and was very
7 agitated and was -- had no understanding of what was
8 going on, I think it appeared and Dr Lipsedge's comment
9 was that he was psychotic at the time. So the blood
10 concentration is related -- so the fatal dose is related
11 to how the person died effectively. Sometimes we have
12 people who are left alone in a room and no one touches
13 them and they're found dead in the room and those
14 concentrations might tell us that that drug range by
15 itself with that person just sitting there calmly, like
16 I'm doing now, is enough to kill you, or it might say
17 that person was very, very sensitive and for some reason
18 we don't understand yet that drug interacted badly with
19 that person, but in that situation that blood
20 concentration is saying this is a lethal dose for that
21 person in a calm situation.

22 Mr Bayoh was not in a calm situation. He was also
23 restrained. It's possible because of the restraint he
24 died at a lower dose than would have been expected if he
25 hadn't been restrained and had survived or had died for

Transcript of the Sheku Bayoh Inquiry

1 another reason.

2 Q. Thank you. I want to move on to ask you some questions
3 now about MDMA and again if we could perhaps pull up
4 paragraph 95 of your report. Again, we all have your
5 statement and can read it at our leisure, but from
6 paragraphs 95 to 100 you explain the type of drug that
7 MDMA is and the various effects that it can have. You
8 say at paragraph 95 -- and again it is a copy from your
9 report:

10 "MDMA is a widely used entactogenic phenethylamine
11 drug. It causes hyperstimulation of the central and
12 autonomic nervous systems via increased release and
13 reduced uptake of serotonin, as well as dopamine and
14 norepinephrine."

15 A. Norepinephrine.

16 Q. Thank you. There are lots of quite technical words in
17 there. Can you perhaps introduce us to MDMA and tell us
18 a little bit about the drug.

19 A. So entactogenic is the word below, it means "touching
20 within", and this idea that some drugs such as MDMA,
21 which work predominantly on the serotonin system in our
22 brain, causes emotional openness, affection, empathy at
23 the right dose. Again it is always about the dose and
24 the dose varies by people.

25 It's a phenethylamine, again it's a structure. It

Transcript of the Sheku Bayoh Inquiry

1 happens to come from that kind of structure and it has
2 been changed to create this particular type of drug.

3 So the way to think about them -- in our brains we
4 have lots of synapses and lots of neurotransmitters and
5 some key ones are serotonin, dopamine and
6 norepinephrine. Norepinephrine is the fight or flight
7 one in particular, so that's really stimulating your
8 norepinephrine mostly more than your dopamine.

9 Dopamine is about reward systems and serotonin is
10 very key for depression and for your mood. So when we
11 have -- this is a nerve that's trying to send a message
12 from one nerve to either the muscle or the nerve at the
13 other side and so they're very, very close together and
14 the area they meet we call the synapse and what happens
15 is this nerve gets stimulated, an electric current comes
16 along and it releases a neurotransmitter which goes
17 across to the other side.

18 Now, you want in some way to stop that effect. You
19 don't want that neurotransmitter to be released and then
20 work for the next three weeks. It's going to have to
21 work in a very short time, probably milliseconds, so as
22 a result of that there are mechanisms in this synapse
23 that is the junction between the -- we call this the
24 pre-terminal nerve ending and then the post-synaptic
25 nerve ending here. There are mechanisms in place to

Transcript of the Sheku Bayoh Inquiry

1 bring that to an end quite quickly.

2 The typical ways -- so one thing to -- when the
3 neurotransmitter comes out, it binds to receptors on the
4 other side. So the signal comes electric, it causes the
5 nerve to release the neurotransmitter, that goes across
6 a very, very small passageway, binds to the
7 post-synaptic receptor and then has that effect, an
8 electric current will go on, so that's how they join to
9 each other and how the brain talks to itself.

10 So what happens with drugs like MDMA, it affects
11 this mechanism for ending it and causes it to keep
12 going. So there's two key ones, one of which is -- the
13 main one is about a transporter which takes it back up
14 into the pre-terminal synapse so it has gone out, the
15 neurotransmitter has gone out -- we will call it --
16 let's call it serotonin. Serotonin comes out, binds
17 this receptor then comes off and you get rid of it by
18 taking it back up. So fluxetine or many
19 anti-depressants block that mechanism of getting rid of
20 it, so therefore you have a longer effect of serotonin.

21 What happens is some of these drugs actually
22 increases -- every time something happens there you have
23 a certain amount comes out. You take some drugs, it
24 causes it to come out without the nerve happening and
25 also a larger amount will come out, so you get

Transcript of the Sheku Bayoh Inquiry

1 overstimulation of the receptors at the other side so
2 you overstimulate because you have got more of this
3 neurotransmitter present because more is being released
4 and less is being taken back up and this is how these
5 drugs generally work.

6 Serotonin -- MDMA particularly works at the
7 serotonin synapse, which is why we find the effects of
8 it are more about mood. Other drugs work more at the
9 norepinephrine, so cocaine for example I think is more
10 dopamine and norepinephrine. Each of these drugs have
11 slightly different patterns of where in the brain and
12 which particular synapses they're going to work on, but
13 the general idea is they're causing overstimulation by
14 either preventing the uptake or increasing the release.
15 That's how these work.

16 Q. And what are the consequences of that?

17 A. It would depend on the drug, depend on the pattern of
18 the synapses, so in MDMA at a normal -- at a dose that
19 people find beneficial you have this affection,
20 emotional openness, enhanced sociability. It was the
21 kind of clubbers' drug because suddenly everybody found
22 you charming and exciting and a really nice person to
23 hang out with. That was what MDMA was used for.

24 But there are problems with MDMA, there's something
25 called sort of perseveration, so people -- they are told

Transcript of the Sheku Bayoh Inquiry

1 to drink water because they get hot in a club and so
2 they keep drinking, and they keep drinking, and they
3 keep drinking because their brain tells them to keep
4 doing that, they're not thinking what they're doing and
5 they can actually die from drinking too much water and
6 that's quite well recognised, that you have seizures
7 from that.

8 These drugs are often not pure. Sometimes their
9 dose is much higher. I think in the past 25 to
10 50 milligrams was a standard tablet. It suddenly went
11 up to 250 so people were having consequences of these
12 higher doses. Higher doses you find toxicity which
13 predominantly means the temperature goes up, so that
14 what we worry about when a patient comes to hospital we
15 will measure their temperature and if it something like
16 39, 40, 41 we immediately start trying to bring the
17 temperature down because the high temperature, which is
18 caused by this overstimulation, particularly of the
19 nerve to the muscle junction, not the nerve-nerve but
20 the nerve-muscle, your muscles become really
21 overstimulated and particularly if you have been dancing
22 all night you're just -- your muscles are creating too
23 much heat and if your body can't get rid of it you will
24 die from being too hot. As a result of that your
25 clotting stops working, your liver stops working.

Transcript of the Sheku Bayoh Inquiry

1 So the predominant problem of this overstimulated
2 effect is too much temperature, you're too hot, so we
3 will put you in an ice bucket and cool you down. But
4 that is what we will do in -- for example in cocaine --
5 in New York they have something called the Love Parade
6 and everyone takes cocaine on it apparently and it's
7 a hot -- you know, 35 degrees centigrade in New York
8 in August, it's not a great time to take stimulant
9 drugs. They will come into hospital. Immediately they
10 will be sedated with the benzodiazepine drug we talked
11 about before and there's a metal bath, a classic old
12 metal tub, you get put in there, covered with ice,
13 covered with water and your temperature comes down
14 really quickly and you survive. If your temperature
15 goes up to 41 or higher there's a 50% chance of dying,
16 so yes.

17 Q. Thank you for that detailed explanation. If we can
18 perhaps turn to paragraph 106 of your statement.

19 A. Is this the level of information you want? You should
20 guide me more.

21 Q. Rest assured that either I or the Chair will soon
22 interrupt if it is not the level of information that is
23 found to be helpful.

24 A. Right.

25 Q. At paragraph 106 you explain that:

Transcript of the Sheku Bayoh Inquiry

1 "MDMA commonly causes tachycardia and high blood
2 pressure ... [and] cardiomyopathy can occur with chronic
3 use ... Cardiac arrests do occur but rarely - probably
4 due to restriction of arteries supplying the heart with
5 blood causing myocardial ischaemia or infarction."

6 Then you say at paragraph 107:

7 "MDMA use is not associated with direct lung damage
8 or with respiratory arrest."

9 And in fact I think -- and we don't need to go to
10 it, but at paragraph 83 of your report you also say in
11 relation to alpha-PVP that there are no reports that
12 allow a conclusion to be drawn that alpha-PVP could
13 cause damage to the respiratory system.

14 A. That's correct.

15 Q. So neither of these drugs appear to have a direct
16 effect, as far as you are concerned as a toxicologist,
17 on the lungs or the respiratory system.

18 Now, again I would like to read to you another --
19 really short, another small passage from Dr Lipsedge's
20 evidence about MDMA just for your comment because you
21 both treat patients suffering from MDMA intoxication but
22 from slightly different perspectives.

23 Dr Lipsedge told us:

24 "Normally Ecstasy or MDMA is a stimulant that is not
25 generally associated with severely adverse psychiatric

Transcript of the Sheku Bayoh Inquiry

1 effects. There are some reports of it causing paranoia
2 but that's unusual. The more general impact in terms of
3 the way an individual who has taken Ecstasy would relate
4 to others is actually they may feel better disposed than
5 usual to other people. It is a drug that's usually
6 taken in nightclubs and people take it partly because it
7 is actually thought to generate feelings of
8 non-aggression and friendliness rather than paranoia.
9 However, there are some reports, but this is rare, of it
10 having the opposite effect."

11 Would you agree or disagree with Dr Lipsedge's
12 evidence?

13 A. Yes, I agree. It depends on your definition of
14 rareness. So the large case series from Euronet(?),
15 they reckoned that psychosis was about 4%. We have
16 talked about alpha-PVP being 65%, in other drugs in that
17 case series it was about 35%. The best data we have on
18 MDMA is that it is uncommon. I wouldn't -- it seems not
19 to be quite as rare as that, but it's very much the
20 lower end.

21 Q. Are you able to comment on how long it takes or how long
22 it would take a user to feel the effects of MDMA?

23 A. Not based on my clinical practice because I see them at
24 the other end. If I go onto EREVID(?) and look at the
25 websites there, you're talking half an hour would be

Transcript of the Sheku Bayoh Inquiry

1 a time -- it's also about the level. You may start
2 getting earlier effects and then it takes longer to
3 become fully effective. Half an hour to an hour would
4 be quite common for a drug to be absorbed and have its
5 full effect.

6 Q. Will all users experience the more negative effects of
7 MDMA?

8 A. I don't know. No, I don't know.

9 Q. Does it make a difference if a user has taken a small
10 dose or a larger dose?

11 A. I think so because when the tablets started becoming 250
12 rather than 50 there seemed to be more patients coming
13 to hospital. So I think there's clearly -- everything
14 is always the dose, so it seems the higher the dose the
15 more likely you are to get problems but that may be
16 differences in sensitivity. Perhaps we have different
17 receptors which bind -- or different transporters which
18 the MDMA may interact with differently, we don't know.

19 Q. And would it make a difference if a user was a naive
20 user or a chronic user?

21 A. That's the kind of question Dr Lipsedge is more likely
22 to be able to answer because I don't see patients -- I'm
23 dealing with the acute crisis rather than their
24 long-term use of the drug.

25 Q. With MDMA would you expect, from your perspective as

Transcript of the Sheku Bayoh Inquiry

1 a toxicologist, that over time a user would build up
2 tolerance or conversely might they become sensitised to
3 the drug?

4 A. I don't know.

5 Q. You don't know. What would be your first line of
6 treatment if you were presented with someone who you
7 knew was intoxicated as a result of MDMA?

8 A. Again, it would be about looking at what their clinical
9 condition was. If they were agitated, which is the
10 likely reason why they would come to hospital, because
11 most wouldn't come to hospital, we would use
12 benzodiazepines. If their temperature was going up and
13 we were extremely worried, again we would sedate them
14 with benzodiazepines and then do things to cool them
15 down. We might use ice, we might use some medicines
16 which keep the temperature down.

17 Q. Is there a known fatal range for MDMA?

18 A. There are records where those ranges are put into the
19 literature. I don't have it on me at the moment.
20 I have it in my laptop, but again they are very broad.
21 You wouldn't say confidently this was definitely fatal
22 and this was definitely not a fatal. They will overlap.

23 Q. And again, is it very variable and person-specific in
24 the way that the response to alpha-PVP is variable and
25 person-specific?

Transcript of the Sheku Bayoh Inquiry

1 A. It seems to be. I mean we have people who take a single
2 tablet and die and it's not quite clear why that
3 happens, whether it's what they took, or whether it's
4 their body's response to what they took. I think the
5 body's response is definitely a key part of that because
6 when we look in their blood afterwards and find what
7 were the drugs they have taken sometimes it is only MDMA
8 and sometimes they have died and it's not clear why.

9 Q. I would like to read to you a very short extract from
10 the evidence of Dr Shearer from whom we heard last week.
11 Dr Shearer of course was the pathologist who performed
12 the autopsy on the body of Sheku Bayoh and in relation
13 to alpha-PVP and MDMA she said:

14 "They are both stimulant drugs and by stimulant
15 drugs I mean they can have an effect on the
16 cardiovascular system, so they can cause an increase in
17 heart rate and an increase in blood pressure and they
18 can also cause arrhythmias. With any stimulant drugs
19 that is one of the extreme complications."

20 So again, can I simply invite your comment. It
21 would be helpful to know whether you would agree or
22 disagree from your perspective as a clinical
23 toxicologist?

24 A. So they're both stimulants, so they both can cause them
25 but I think it would be much more common -- well, we

Transcript of the Sheku Bayoh Inquiry

1 don't see patients presenting with fast heart rates
2 commonly with MDMA but perhaps they're not coming to
3 hospital. We can only see who comes to hospital. So,
4 while MDMA is a stimulant, compared to cocaine, for
5 example, it seems to be far less toxic, so it's much
6 less common. I don't know how common alpha-PVP is
7 because it's just not a commonly used drug and the
8 records really are only from Russia. What was the key
9 feature there was it was psychosis rather than severe
10 tachycardias, etc, that was the problem.

11 Q. Thank you. Can I ask you a question or two about
12 alpha-PVP and MDMA when taken in combination. Can you
13 comment on the effects when those two drugs are taken in
14 combination; are the effects compounded?

15 A. It seems not. Again the literature is very limited. It
16 would be lovely to do studies where you give people both
17 and look at how they respond. It's possibly, probably
18 not ethical. Those kind of studies would give that
19 answer. We don't have them. So the only literature we
20 have is from Yekaterinburg, where blood samples were
21 taken and they looked at the concentrations of these
22 drugs and they looked at how the patients present. It
23 was a very nice study and what was quite clear was it
24 seemed to make no difference whether MDMA was in the
25 body or not in terms of psychosis in particular.

Transcript of the Sheku Bayoh Inquiry

1 I can't remember the data precisely for tachycardias,
2 but it seems to be that alpha-PVP was a dominant drug
3 and anything else was not really important in terms of
4 the clinical presentation. So adding the MDMA to the
5 alpha-PVP doesn't seem to make a difference.

6 Q. Where a person is known to have both alpha-PVP and MDMA
7 in their system, is there any way that you as
8 a toxicologist can determine whether those drugs were
9 taken together or separately?

10 A. No. But clearly there are options. People do take
11 drugs, sometimes they take two different ones, but often
12 they are contaminated with each other and you have no
13 idea.

14 Q. I would like to move on to ask you questions now about
15 the anabolic steroid nandrolone, and I believe that you
16 were sent, I think by the Crown, a copy of a report
17 prepared by a Dr Walker, an analyst from King's College
18 in London, which confirmed that he had analysed a urine
19 sample taken from Sheku Bayoh and found nandrolone and
20 its metabolites to be present and offered the view that
21 the results were consistent with the recent
22 administration of the anabolic steroid nandrolone. Can
23 you tell us a little about nandrolone?

24 A. It's an anabolic steroid commonly used by bodybuilders
25 and it is associated with cardiovascular complications.

Transcript of the Sheku Bayoh Inquiry

1 For chronic use it's not a very safe drug to use.
2 I don't think acutely -- we don't consider it acutely
3 toxic, so if someone takes it recently we wouldn't
4 expect that to affect their clinical presentation with
5 any other drugs. If someone is taking it long-term
6 there can be various complications of taking steroids.

7 Q. So what physiological effects then would taking
8 nandrolone have on a person?

9 A. It might cause -- I mean it causes muscle build up. It
10 would -- it may give you higher blood pressure,
11 potentially a risk of psychosis. I mean, we know that
12 steroids have -- are associated with psychosis, so it's
13 possible that taking it long-term would make you more
14 at risk.

15 Q. Can we look at paragraph 137 of your statement please.
16 You say that you looked to TOXBASE for guidance between
17 the link between nandrolone use and cardiac arrhythmias:
18 "Toxicity following acute overdose of these steroids
19 is expected to be low. Chronic exposure may lead to
20 serious symptoms including cardiovascular effects.
21 Deaths associated with chronic use usually have
22 a cardiovascular cause with findings at autopsy."

23 A. Yes.

24 Q. And in paragraph 138 you say that chronic use may have
25 caused Sheku Bayoh's heart to be pathologically more

Transcript of the Sheku Bayoh Inquiry

1 prone to problems.

2 A. Yes, but -- yes. I mean, if it had been severe you
3 would have seen that at post mortem and nothing was
4 really seen at post mortem, so it's possible that
5 chronic nandrolone use may have caused his heart to
6 behave differently under the effects of the other drugs
7 but there was no clear evidence of that from the post
8 mortem.

9 Q. So what effect would you expect if a person had
10 nandrolone in their system and then they took alpha-PVP
11 and MDMA in addition to that the nandrolone?

12 A. Well, the cause of death -- so the chronic use of
13 nandrolone may make your heart more sensitive to have
14 dysrhythmias. I don't think you would see anything in
15 the heart -- you might see the nandrolone effect but you
16 wouldn't see any effect of the alpha-PVP or the MDMA.
17 There's nothing there present at post mortem.

18 Q. Again, I would like to share with you a little extract
19 from Dr Lipsedge's evidence in relation to nandrolone
20 simply for your comment. He said:

21 "These anabolic or bodybuilding steroids, there have
22 been quite a lot of reports of them causing aggressive
23 behaviour. However, more recent research suggests that
24 the earlier papers tended to overlook the possibility
25 that the bodybuilder was taking stimulant drugs at the

Transcript of the Sheku Bayoh Inquiry

1 same time, that is to say drugs like amphetamine.
2 Amphetamine in large doses can cause violence,
3 aggression, hostility, paranoia and so on, so the
4 earlier reports didn't disentangle the possibility that
5 it wasn't just the steroids, the bodybuilding steroids,
6 but it could have been other drugs taken at the same
7 time and which were being commonly taken by
8 bodybuilders."

9 Again, can I just invite your comment on that
10 evidence?

11 A. I defer to him and his knowledge of people using
12 nandrolone in particular. We know that people taking
13 steroids, so medical steroids like prednisolone or
14 dexamethasone, psychosis is a clear and common side
15 effect of it. So while those studies didn't disentangle
16 the two, I don't think that means nandrolone couldn't
17 have been involved in it. Steroids can cause psychosis
18 but many bodybuilders are using multiple drugs, so again
19 to tease out which particular drug makes it more likely
20 is difficult. It is often about consistency and it's
21 about -- it's not unreasonable to think the nandrolone
22 may have increased his risk of psychosis with the
23 alpha-PVP.

24 MS THOMSON: Thank you. I'm conscious of the time.

25 LORD BRACADALE: Is that a convenient point to take a break?

Transcript of the Sheku Bayoh Inquiry

1 seems to do in the frontal part in the brain, it
2 interacts with different receptors in different parts of
3 the brain at different doses so that when you start
4 drinking alcohol it stimulates the GABA receptors in the
5 frontal parts of your brain and the frontal part of your
6 brain is about control, it's about executive function,
7 making sure you do really sensible things in places like
8 this. With alcohol you lose that. So you become
9 a little bit more freer, people think they become more
10 charming when they have had a couple of glasses of wine,
11 and that's because the frontal lobe has gone. As you
12 have more and more alcohol you start getting more and
13 more suppression of your brain function until you end up
14 comatose with certain amounts. The amount of alcohol
15 you drink chronically will determine how well you can
16 handle the acute drink you have, the drink you have
17 today. So if you have lots every day, you can handle
18 alcohol really easily. If you don't drink very much,
19 you will have more effect from the alcohol you have
20 today and there's clearly variability by people.

21 Q. Thank you. Does alcohol have an effect, chronic or
22 acute, on the heart?

23 A. Yes, it causes a cardiomyopathy, it damages the heart in
24 chronic use.

25 Q. What is a cardiomyopathy?

Transcript of the Sheku Bayoh Inquiry

1 A. So cardio, heart; myo, muscle; pathy, not working. So
2 if you put the three together, it's the heart muscle not
3 working terribly well and there's various types of that.
4 So taking steroids for a long time will cause
5 a cardiomyopathy, taking alcohol excessively will case
6 a cardiomyopathy. I'm not a pathologist and I can't
7 particularly tell you the mechanism it does that but we
8 recognise that having chronic heavy alcohol use will
9 make the heart more prone to problems.

10 Q. What would you anticipate the effect would be if
11 a person took alcohol in combination with stimulant
12 drugs?

13 A. So alcohol is a downer, it stimulates the GABAs and
14 therefore your brain gets quieter. Stimulant drugs
15 cause an upper, so it's going to be a mixture of effects
16 and will depend on which particular drug you have taken,
17 the doses of them, the timing of them will all determine
18 what would happen. One might imagine that alcohol would
19 dull the stimulant effects of the other drugs and kind
20 of make them less severe. One of the problems is that
21 chronic alcohol use changes how your liver handles
22 various drugs and so if by taking alcohol every day for
23 a year, it changes your liver's ability to handle one of
24 these stimulants, it may make the stimulant worse or may
25 make it better. It depends on the drug, it depends on

Transcript of the Sheku Bayoh Inquiry

1 the time. It's very variable. But it's reasonable to
2 say that the alcohol may make the effect of the
3 stimulant less severe.

4 Q. How quickly is alcohol metabolised?

5 A. I don't know the exact times of that. I mean we use --
6 so most drugs are metabolised or broken down according
7 to the concentration in your blood. We talk about
8 half-lives. So you get rid of a drug -- let's say
9 amphetamines, you get rid of -- you go from this to half
10 of this in a certain time point, it's called
11 a half-life. With alcohol it's not like that so the
12 concentration you have in your body doesn't determine
13 how quickly you get rid of it because in most other
14 drugs the more you have in your body, the more you get
15 rid of. With alcohol you get rid of one unit per hour
16 roughly, but individuals will change somewhat, it will
17 vary between different individuals. But if you drink
18 eight units, I'm not sure how many shots of vodka that
19 is, but that's going to give you a certain number of
20 hours, it's going to give you around eight hours to get
21 rid of it, six hours to eight hours. But there's
22 variability between people.

23 Q. There were reports that Sheku Bayoh consumed alcohol
24 over the course of the evening and the night before his
25 encounter with the police. However, blood and urine

Transcript of the Sheku Bayoh Inquiry

1 screens were negative for alcohol. Can you help us to
2 understand why that might be?

3 A. It would suggest that the time interval between the
4 blood sample being taken and the alcohol being ingested
5 was more than the number of units that had been taken,
6 so if he had -- if you take five units over five hours,
7 each hour you're getting rid of a unit so you are kind
8 of gradually -- you haven't got a very high
9 concentration. If you take a lot, six or seven units in
10 one go, it goes high and takes six or seven hours to
11 come down, so if you look after six hours you may see no
12 evidence. Again, that's a rule for the whole
13 population, that one unit per hour. There's clear
14 variabilities between people and that's partly about how
15 much you drink routinely.

16 Q. So is that another way of saying that the alcohol
17 potentially was metabolised by the time the blood and
18 urine samples were taken?

19 A. Yes, I should have said that. I agree.

20 Q. I think I might have been quoting Dr Shearer there,
21 Professor Eddleston, in fairness. She gave evidence to
22 the Inquiry when asked a similar question that alcohol
23 is metabolised reasonably quickly and that could explain
24 the negative blood and urine screens.

25 A. Very easily. I mean if you take 2 units, four or

Transcript of the Sheku Bayoh Inquiry

1 five hours later there's nothing left in the body.

2 Q. Can I move on to ask you just a few questions about
3 caffeine.

4 A. Okay, yes.

5 Q. Can you tell us a little about caffeine?

6 A. It's a stimulant. It's an adenosine receptor agonist,
7 so it has a different mechanism to amphetamines but it's
8 also a stimulant, it causes increased -- I could have
9 read this up before I had come if I had thought -- it's
10 a similar -- it works on a different mechanism to
11 amphetamines, it's not working at the dopamine
12 receptors, it's working via adenosine receptors I think,
13 and it's simply a stimulant which we become addicted to
14 and therefore in the morning when you wake up and need
15 your cup of coffee, you're dealing with your dependence.

16 Q. Does it have an effect on the heart?

17 A. Yes, any stimulant will cause tachycardia, increased
18 rate of the heart. If someone takes -- so now we have
19 these caffeine tablets or we have Red Bull with large
20 amounts and people become extremely sick and die now
21 from caffeine overdoses by taking caffeine tablets in
22 particular, and if you take too many Red Bulls you can
23 become sick -- sorry, I will try and speak slower -- and
24 people die from cardiac problems if they take too much
25 caffeine, so their heart goes into a chaotic rhythm and

Transcript of the Sheku Bayoh Inquiry

1 you will die and they're very, very difficult to treat
2 if you take too many caffeine tablets.

3 Q. I think you may be aware that a supplementary toxicology
4 report was prepared in this case and it confirmed
5 analysis of Sheku Bayoh's hospital and post mortem blood
6 for caffeine.

7 A. Yes.

8 Q. Between levels of 1.6 and 2.2 micrograms per litre. Can
9 you help us to understand the significance of caffeine
10 being present in his blood at that level?

11 A. Not at that level in particular. I'm not sure what the
12 concentrations are after people drink coffee. But we do
13 know that caffeine is used to cut drugs, so caffeine
14 being present in someone who dies from a drug overdose
15 is not uncommon. It could easily be explained by
16 a coffee being drunk before the time or a Red Bull, or
17 by having it present in the drugs they bought.

18 Q. I'm going to move on to ask you questions about CS and
19 PAVA spray and again if we could pull up your Inquiry
20 statement please and go to paragraph 130. While we're
21 finding that, can you tell us a little about the
22 physiological effect of these sprays on the human
23 system?

24 A. So effectively they're irritants. They bind to
25 receptors present in your mucosa and cause irritation,

Transcript of the Sheku Bayoh Inquiry

1 so the -- if you leave it on long enough the tissues
2 will get damaged and potentially die. The effect of
3 this is to cause lachrymation, so whenever we get
4 irritated around our face we start crying, we start
5 getting rhinorrhea, fluid coming out of our nose, as the
6 cells of our linings start expressing fluid. I guess
7 you could argue teleologically that it is trying to
8 remove this nasty thing that's on there. And what
9 happens is if it's on your face you would just cry a bit
10 and you would probably -- they're called tear gases, the
11 idea is that you close your eyes as you try to get the
12 fluid out so you can't see what you're doing. It limits
13 your ability to do things, that is why tear gas is used
14 in crowd control.

15 When you have too much or the concentration is high
16 and it goes into your lungs then you have quite
17 significant problems in the lungs. The mucosal linings
18 of your lungs start responding to this irritant. The
19 clinical problems with it tend to occur when in a closed
20 room. There have been very few deaths from either CS or
21 PAVA but where they have happened they have tended to be
22 in people who maybe already have a lung problem and then
23 they have been exposed to this gas either in
24 a constrained space or put into a constrained space
25 after exposure and are unable to clear their lungs with

Transcript of the Sheku Bayoh Inquiry

1 fresh air. Yes.

2 Q. Thank you. We now have paragraph 130 up so if we could
3 perhaps look at that. You say there are over 17,000
4 poisons listed on TOXBASE:

5 "I am aware that CS is not known to be
6 a cardiotoxin."

7 What is a cardiotoxin?

8 A. So cardio, heart; toxin is a toxic substance, so
9 a cardiotoxin is something that damages the heart, which
10 you would expect to cause primary heart problems.

11 Sorry.

12 Q. No, thank you:

13 "... CS is not known to be a cardiotoxin. I would
14 not expect the level of exposure that Mr Bayoh had to
15 the CS or the PAVA to be a problem for his heart, but
16 these are irritants. These are substances which work on
17 your airways. If a person is sprayed with CS, their
18 eyes are going to be streaming, their nose is going to
19 be streaming. However, as long as they're not in
20 a restricted space, they're probably going to be fine."

21 And you mentioned a moment ago that the reported
22 deaths generally involve individuals who have been in
23 restricted spaces --

24 A. Yes.

25 Q. -- when exposed to these sprays. And you go on at

Transcript of the Sheku Bayoh Inquiry

1 paragraph 134 to offer an opinion that it is unlikely on
2 balance that the sprays had an effect on Mr Bayoh's
3 heart and at 135 you say that you don't think you have
4 treated patients directly, but you have provided advice
5 to clinicians over the phone where those clinicians have
6 been dealing with patients who have been exposed to
7 sprays?

8 A. Yes.

9 Q. And further down at paragraph 136 you say that that
10 advice is generally that it will settle with fresh air
11 and observation and that recovery is usually spontaneous
12 and quick.

13 A. Yes.

14 Q. Can we perhaps move away from your statement for
15 a moment and bring up on the screen your report, the one
16 that you prepared for the Crown Office. Can we go to
17 paragraph 11 please. So you have a heading above this
18 paragraph, "Psychiatric diagnosis", and as we discussed
19 earlier, amongst the papers that were provided to you by
20 the Crown Office there was a report from Dr Lipsedge.

21 You say:

22 "Dr Lipsedge in his expert witness report ...
23 provides a retrospective psychiatric diagnosis for
24 [Sheku Bayoh]. His review of the witness statements,
25 toxicology reports, and CCTV footage causes him to

Transcript of the Sheku Bayoh Inquiry

1 diagnose [Sheku Bayoh] as having psychostimulant
2 psychosis.

3 "This is consistent with my interpretation of the
4 witness statements. Clinical toxicologists would
5 generally use the term 'drug-induced psychosis' in this
6 case refined to 'stimulant or sympathomimetic
7 drug-induced psychosis'"

8 And you give the ICD-10 codes for both of these
9 diagnoses:

10 "This is similar to the diagnosis of 'excited
11 delirium' that is used in the USA. The term 'excited
12 delirium' is not used in British clinical toxicological
13 practice, being absent for example from TOXBASE, the
14 NPIS database used by clinicians from primary care,
15 ambulance services, and hospitals across the UK to guide
16 management of poisoned patients."

17 I would like to ask you some questions about that
18 paragraph. We don't need to go back to your statement
19 at this stage, but in paragraph 36 of your statement you
20 say that although you and Dr Lipsedge use different
21 terminology, you don't think there's a difference in
22 terms of what you're actually saying you consider the
23 diagnosis to be?

24 A. No.

25 Q. So as a toxicologist you prefer the term drug-induced

Transcript of the Sheku Bayoh Inquiry

1 psychosis and I just wanted to be clear whether
2 drug-induced psychosis is a diagnosis that you make as
3 a clinical toxicologist?

4 A. So it's a working diagnosis we make, so -- but I work
5 very closely with liaison psychiatrists who are
6 psychiatrists who work in the general medical hospital
7 and work with patients expressing mental health illness
8 in the general hospital, rather than psychiatrists --
9 adult psychiatrists generally work in a separate
10 psychiatry hospital. So we would have a patient come
11 in, I would make the diagnosis, "I believe this is
12 drug-induced psychosis", and then every patient
13 I present to a psychiatrist and we would then have
14 a discussion. At the time it is very difficult, as
15 I said before, to make a clear diagnosis because this
16 may be the mental health illness in someone who takes
17 drugs. So this would be the diagnosis I would proffer
18 to a psychiatrist who would then refine it and have the
19 ultimate say. The psychiatrist would decide ultimately
20 what it was.

21 Q. And what led you to the conclusion, having reviewed the
22 papers that you were provided by the Crown, that
23 Sheku Bayoh was suffering from drug-induced psychosis?

24 A. He displayed many of the features which were typical of
25 the patients I would see in my ward in Edinburgh, in the

Transcript of the Sheku Bayoh Inquiry

1 Royal Infirmary of Edinburgh, of a psychosis, of
2 a period of not being able to understand what's going
3 on, of being not interacting with your environment, and
4 the likelihood of being drug induced as a result of the
5 toxicology reports I had read as well.

6 Q. I would like to take you again to a passage from
7 Dr Lipsedge's evidence last week. He was asked to
8 explain to the Chair what psychostimulant psychosis is
9 and he said:

10 "Psychostimulants are drugs like amphetamine, like
11 cocaine, like the group of drugs called cathinones in
12 which they have a sort of exciting, excitatory effect on
13 the brain and the nervous system and there is a release
14 of dopamine, which is the pleasure seeking component.
15 There's also a release of adrenaline and noradrenaline
16 which can raise -- very commonly raise the heart rate,
17 raise blood pressure, and cause strain on the heart to
18 make the heart vulnerable. And if a heart is deprived
19 of oxygen, which can happen during restraint, then there
20 is a risk of cardiac arrest due to disturbance of the
21 rhythm of the heart."

22 From your perspective as a toxicologist would you
23 agree with his description of psychostimulant
24 intoxication or drug-induced psychosis?

25 A. Yes, absolutely. I mean there's a difference there

Transcript of the Sheku Bayoh Inquiry

1 between psychostimulant excitation -- he says
2 psychostimulant psychosis and I agree drug-induced
3 psychosis. He then said psychostimulant intoxication,
4 which can involve the heart. That's the whole panoply
5 not just the psychosis element. So there's a slight
6 difference in terms because he is talking about the
7 whole effect of being on drugs while we're talking
8 here -- the drug-induced psychosis is only one element
9 of that panoply of effects you might see as a result of
10 taking the drugs.

11 Q. I see, thank you. Can you offer a view as
12 a toxicologist as to the likely primary cause of
13 Mr Bayoh's drug-induced psychosis?

14 A. The literature suggests that the blood concentration --
15 of the two drugs he is taking, that alpha-PVP is by far
16 the more likely drug to cause psychosis. It's uncommon
17 in MDMA. The most data I have seen is 4%. The cases we
18 have seen of patients in Russia was 65%, so on balance
19 of probabilities it was the alpha-PVP that caused the
20 psychosis.

21 Q. Again, we don't need to go to your statement at this
22 moment in time, but you offered the view in your
23 statement at paragraph 101 that the psychosis, on the
24 balance of probabilities, would not have been due to the
25 MDMA?

Transcript of the Sheku Bayoh Inquiry

1 A. Yes.

2 Q. Can you offer a view as to what part, if any, was played
3 by the nandrolone?

4 A. If I look at what evidence I would want to look at to
5 try to understand the role I would want to know more
6 about how the -- the history of his taking. Was it
7 a chronic use of nandrolone or was it a short-term use?
8 If it was a chronic use there's more likely to have been
9 a problem resulting from it, but long term use of
10 nandrolone is more likely to have caused problems with
11 the heart which would have been visible at post mortems
12 and nothing was seen at post mortem.

13 So since the heart wasn't obviously affected, the
14 role of nandrolone is likely to be low but not -- it's
15 not absent. If he has been taking it and it has caused
16 problems with the heart which has not yet caused changes
17 which you can see by microscope, it may have had a role.
18 I don't think there's a need -- there's a necessary need
19 to say that nandrolone was involved in the psychosis.

20 Q. Certainly Dr Lipsedge, coming from his perspective as
21 a psychiatrist, gave evidence that it was his view that
22 the steroids were unlikely to have contributed
23 significantly to Mr Bayoh's paranoid and violent
24 behaviour which was better accounted for by the
25 alpha-PVP.

Transcript of the Sheku Bayoh Inquiry

1 A. Okay.

2 Q. Would you agree with that statement?

3 A. I accept that, yes.

4 Q. Returning to the screen and at the bottom of the page --
5 we have looked at this already -- you say that the
6 diagnosis is:

7 "... similar to the diagnosis of 'excited delirium'
8 that is used in the USA."

9 And you go on to say:

10 "The term 'excited delirium' is not used in British
11 clinical toxicology practice~..."

12 Can you explain what you mean by that? It may be
13 stating the obvious, but when you say it is not used in
14 British toxicological practice what should we
15 understand?

16 A. So the diagnosis is not accepted as a relevant diagnosis
17 for a patient who is presenting to hospital. So
18 clinical toxicological practice is about the care of
19 patients in a hospital and I've never heard the word
20 used in clinical practice. We don't think in terms --
21 it seems to have developed out of the American post
22 mortem police restraint literature and really just
23 hasn't penetrated, you might argue, into the UK
24 literature. We use ICD-10 which has the terminology
25 which is required to explain how Mr Bayoh was

Transcript of the Sheku Bayoh Inquiry

1 presenting.

2 Q. And we have heard that excited delirium is not listed in
3 ICD-10?

4 A. Absolutely.

5 Q. Or for that matter in DSM-5?

6 A. Okay.

7 Q. I would like to ask you some questions about your
8 experience of treating patients suffering from
9 drug-induced psychosis. Where do you encounter such
10 patients; would it be on your ward rounds at Edinburgh
11 Royal Infirmary?

12 A. So generally in the ward and the ward round is a certain
13 time of day when we go and see each individual patient
14 and sometimes that psychosis may be present in the
15 patients we see on the ward round but they may also be
16 present in the day and I would go back to the ward to
17 support the management of those patients.

18 I also see it in the emergency department. So if
19 I'm asked to go through and help, if a patient that
20 comes in who they believe is a drug-induced psychosis we
21 might be asked to go and support the emergency
22 department in conditions -- managing the patient, then
23 I would stand back and be talking to the senior doctor
24 there and just giving advice as the emergency doctors
25 would be caring for the patient.

Transcript of the Sheku Bayoh Inquiry

1 Q. Typically do you know what drugs the patient has taken?

2 A. It depends what you mean by know. So I will be told,
3 "This patient has taken cocaine", and there may be some
4 history, but that person may have thought they were
5 buying cocaine and what they truly bought is anyone's
6 guess. So do I really know what each and every patient
7 is affected by? No.

8 Q. And if you did have that information would that make
9 a difference to your management of the patient?

10 A. Not particularly but if we had really good information
11 that this drug was more dangerous than this one and this
12 one causes this, then we could bear in mind what we
13 would expect to see. But that's really the only use we
14 would have for it, to say actually this patient may get
15 sick in 6 or 7 hours because we have data that's what
16 happens with these patients, but fundamentally the care
17 we offer to the patient is based on how they are in
18 front of us so actually knowing what they have taken is
19 actually not very important.

20 Q. We touched on this in passing before the break, but do
21 I understand that you treat patients symptomatically
22 because it would take several weeks if you were to take
23 a sample of blood for analysis?

24 A. I mean, irrespective of what they have taken they are
25 presenting at a hospital with a problem and that problem

Transcript of the Sheku Bayoh Inquiry

1 is something we can try to help them with. That problem
2 might be agitation, it might be psychosis, it might be
3 a high temperature, so we try to assess those problems,
4 whether they are present or not, and then we treat those
5 problems irrespective of what they have taken.

6 Q. Typically do you know a patient's medical history?

7 A. Mostly yes, but I'm fortunate because by the time I see
8 them in the ward the medical records have been
9 integrated together. When they first present to the
10 emergency department where my colleagues in the
11 emergency department will generally see them first,
12 50/50. It would depend if they know the name, how much
13 information they have. Because everything is electronic
14 now we can go back on and look at the medical records.
15 There will be some people come in as "unknown unknown"
16 and we have no idea who they are until they recover and
17 then we find out who they are.

18 Q. When you treat a patient who is presenting with
19 psychosis can you tell whether their psychosis has been
20 caused by drugs or mental ill health, or potentially
21 a combination of the two?

22 A. So again you used the words "Can I tell". So I would
23 have hypotheses. A lot of medicine is about coming up
24 with an idea which you test and try to understand
25 whether you are right or not. So if someone comes in,

Transcript of the Sheku Bayoh Inquiry

1 they often have a label: this is drug-induced psychosis,
2 and we might try to get a urine sample to go and test
3 what drugs are in the urine which gives us a very crude
4 idea. It is not very specific for particular compounds,
5 it might say they have taken cocaine or an opioid or an
6 amphetamine. But we need a urine sample for that which
7 is quite difficult to get from an agitated patient
8 clearly, so there's a general presumption when people
9 come in there's a good chance it's a drug causing the
10 psychosis.

11 Many people with mental illness do use drugs and so
12 therefore it's -- it's actually impossible to tell
13 initially what's caused the psychosis but there's often
14 drugs involved. But the thing about drugs involved is
15 it will go over several hours or days, so our general
16 presumption is: this is probably drug-induced psychosis,
17 and we will watch and see and support them and keep them
18 safe during that time it takes for the drug to wear off.

19 If after three days there's no effect at all, and
20 perhaps by then we have managed to get a urine sample
21 and there's nothing in the urine, then we say quite
22 confidently at that point: this is probably not
23 drug-induced psychosis, this is most likely to be mental
24 health, a direct mental health illness. But they're
25 very overlapped. People with -- people with mental

Transcript of the Sheku Bayoh Inquiry

1 illness treat themselves as well with drugs, so
2 therefore there's a big overlap.

3 Q. Thank you. Can we go back to your statement please and
4 to paragraph 52. In paragraph 52 you say:

5 "I have been asked whether I vary the approach
6 I take, dependent on the cause of the patient's
7 psychosis. Not really. The reason they come and spend
8 time with us is because they have often got mental
9 health illness, but we're not sure whether drugs have
10 caused this particular psychotic episode. We work very
11 closely with psychiatry colleagues. In terms of
12 changing a patient's medicines or getting them to take
13 their usual prescribed oral medicines, they will help us
14 to do that. That's particularly true for a patient with
15 mental health illness who's known to have psychosis
16 regularly and comes into the ward. But for someone who
17 we're not quite sure what is going on and where we think
18 it is probably drugs, we would do pretty much the same
19 thing, but we may not be successful at getting oral
20 medicines into them."

21 So should we understand that the cause of
22 a patient's psychosis doesn't really change your
23 management of the patient, it's about treating them
24 symptomatically?

25 A. Yes, that's true, especially in the first -- in the

Transcript of the Sheku Bayoh Inquiry

1 acute situation.

2 Q. Yes. Can we look at paragraph 72 please. You were
3 asked about your experience of treating patients with
4 alpha-PVP and say you can't accurately answer:

5 "One of the issues with alpha-PVP and many other
6 recreational drugs, from a treatment perspective, is
7 that we rarely have confirmation which drug the patient
8 has taken. Confirmation can be achieved through taking
9 a blood sample and testing for the presence of the drug.
10 However that is not available in a useful timeframe to
11 treat patients. I simply treat patients
12 symptomatically. If the patient presents unwell and
13 displays the symptoms of stimulant drug poison, I will
14 treat them accordingly."

15 So should we understand that although you have
16 treated many patients suffering from the effects of
17 stimulant drugs, it's simply impossible for you to say
18 whether you have ever had a patient who has taken
19 alpha-PVP?

20 A. It seems unlikely, but I can't say for sure either way.

21 Q. And at paragraph 73 you explain that testing for the
22 presence of alpha-PVP takes time. When you do your
23 research you take a blood sample to say this patient has
24 been exposed to X, Y or Z:

25 "In clinical practice, it would take four weeks for

Transcript of the Sheku Bayoh Inquiry

1 that to come back and the patient is often either dead,
2 alive or home within 24 hours. We'd never get anything
3 in a clinically relevant timeframe, so we don't do it as
4 part of clinical practice. We simply treat patients
5 according to how they look in front of us. So, if
6 a patient comes in, and he looks like he has taken
7 a stimulant or he looks like he has taken an opioid like
8 heroin, we manage them according to the treatment
9 pathways for those classes of drugs. They mostly get
10 better once we look after them, but we don't know
11 precisely what we're treating. If we were to take blood
12 samples from all of our patients and look at them over
13 two or three years, we could see how things change over
14 time; we can understand much better what's going on from
15 a public health perspective. That tells us what is
16 going on for future patients but not for current
17 patients."

18 You mention there treatment pathways for different
19 classes of drugs. What would be a treatment pathway for
20 a stimulant like alpha-PVP or MDMA?

21 A. It's really very limited. We don't have a pure
22 antidote, we don't have a drug -- we don't have
23 a treatment or an antidote which reverses the effect of
24 the drug which we have for heroin with naloxone. So for
25 stimulants we can only try and treat them

Transcript of the Sheku Bayoh Inquiry

1 symptomatically. And those -- again, it's trying to get
2 agitation under control, so we use benzodiazepines, so
3 drugs a little bit like alcohol which calm the brain
4 down; we would look for their temperature and
5 independently try and bring their temperature down; and
6 if they were psychotic we would initially use
7 benzodiazepines but we would also potentially use
8 antipsychotic medicines, with discussion with our
9 psychiatric colleagues.

10 Q. Thank you. Can I ask you how a person suffering from
11 stimulant drug-induced psychosis would present? How
12 would you expect to see them on the ward?

13 A. They would often be brought in by the police or by their
14 family, so they wouldn't themselves bring themselves to
15 hospital. They might come in a private car, they might
16 come by ambulance. They may have therefore received
17 some medicines at the site from the paramedics but if
18 they have come in with their family or friends they're
19 not going to have received anything.

20 They will arrive at the hospital and generally be
21 very agitated, be unsure what's going on, sometimes
22 aggressive if they don't truly understand people are
23 trying to help them. Their heart rate will typically be
24 fast. They may come into the hospital and require
25 restraint, so someone -- I mean we have a busy

Transcript of the Sheku Bayoh Inquiry

1 department, there's lots of people there, if someone
2 comes in who is very paranoid or very aggressive there's
3 a potential for violence to occur which will influence
4 staff, the patient themselves and also users of the
5 emergency department.

6 So there's a lot of variability but agitation is
7 commonly there and we will see that because you don't
8 need to -- you can see that as they come in, they're
9 agitated, or they may be psychotic and just completely
10 confused. Then we would try and -- they would be seen
11 very rapidly in the emergency department and then we
12 might try to take observations, look at their blood
13 pressure, look at their pulse, try and get an
14 understanding of their temperature. But often that's
15 not possible until they've got restrained and the
16 patient has been calmed down.

17 Q. That brings us nicely to a discussion about how you
18 manage these patients on the ward, so when you are
19 presented with a patient who is as you have described,
20 perhaps confused, almost certainly agitated, maybe
21 psychotic, how would you approach that person? What
22 would be your first line, as it were, in terms of
23 treatment and management of that patient?

24 A. So the first line is to assess the situation: what level
25 of danger is available, how violent is this person?

Transcript of the Sheku Bayoh Inquiry

1 I mean, an 82-year old woman with psychosis offers
2 a very different situation to a 30-year old man with
3 psychosis, just in terms of physicality, and both of
4 those occur and they both need very careful care but
5 there's a certain difference.

6 If the situation is not dangerous, if it appears
7 that we can talk to the person the first thing we do is
8 start talking. You talk and try and persuade them -- to
9 tell them where they are, try to reorientate them to
10 what's happening, that they're in a safe place, this is
11 something, that we would try to look after them, but
12 that's -- the key thing is try to create communication
13 with them because the level of agitation will determine
14 how much they can understand. Clearly if they're truly
15 psychotic they will probably understand nothing, but if
16 they're less severely affected something will come
17 through and if they can gradually realise they're in
18 a safe place, there's no aggression going on, that
19 people are calmly talking to them there's a chance they
20 will calm down.

21 At that point we might talk to them and simply
22 trying to find out what's going on, will they tell us
23 they have taken a stimulant or are we relying on what
24 other people have told us? I would typically use
25 benzodiazepines as a first choice, so diazepam, I take

Transcript of the Sheku Bayoh Inquiry

1 20 milligrams in my hand and go and sit down and talk
2 with them and try and persuade them to take them and
3 that is about just saying, "This will make you feel
4 better, this is what it is", try to get through to the
5 point where they're understanding. If they can
6 understand they will often take the medicine and then
7 they will feel a lot better. There's other medicines we
8 can use but that's the first one we would typically use.

9 If it's unsafe, if there's aggression going on that
10 we feel people are in danger, we would call the security
11 and the police within the hospital and use physical
12 restraint. The problems with physical restraint is it
13 is basically a dangerous thing to do and something you
14 try and keep as short as possible, so if that was
15 required because of the situation we would then
16 immediately start drawing up drugs to give either
17 intramuscularly or via a cannula to try to get on top of
18 the situation because the general feel is the shorter
19 the amount of time that someone is restrained, the
20 better the situation. That doesn't mean short restraint
21 is always safe but it's safer than one hour of restraint
22 and if someone has a lot of drugs on board and if we
23 don't give them medicines you will have to physically
24 restrain them for a long time.

25 So in the hospital you assess the situation and if

Transcript of the Sheku Bayoh Inquiry

1 we can't use talk to try and de-escalate the situation,
2 we will very rapidly call in physical restraint but
3 someone is drawing up medicines to get on top of them.
4 The medicine can take a little bit of time to work
5 so the point maybe is -- you know, if I give
6 20 milligrams of diazepam, how long is it going to take
7 to work. It is partly about how long it will take to
8 work fully and how long it will take to have any effect.
9 A drug going in might have any effect within a couple of
10 minutes. It may not be fully having its effect until 5,
11 10 or 15, but it might begin to de-escalate the
12 situation and make the person fight less against the
13 restraint that's going on which they can't understand at
14 all.

15 Q. Thank you. So you say you begin by assessing the
16 situation, effectively carrying out a risk assessment,
17 looking at the level of danger that the person is
18 presenting?

19 A. Yes.

20 Q. Would that be to themselves as well as to other people
21 on the ward?

22 A. Yes.

23 Q. And if it is safe to do so, then you will begin by
24 talking to the person?

25 A. Yes.

Transcript of the Sheku Bayoh Inquiry

1 Q. Can we look at paragraph 42 of your statement please.
2 You have spoken about the importance of communication
3 and of telling the person that they're safe and keeping
4 the conversation going. If we can scroll a little bit
5 further down that paragraph please. You describe the
6 presentation of patients on your ward and say:

7 "What I would do with those patients is to try to
8 get them to understand the situation. Sometimes they
9 have some understanding. I would use the words they're
10 familiar with, and work in an empathic way, where I'm
11 not aggressive towards them, and calm. I'm telling them
12 they'll feel better with these medicines. They'll
13 sometimes take the medicines, and you can see them just
14 relax. Over the next five minutes, their body just
15 changes, and they'll sit in a chair, and they become
16 less confused."

17 So you talk about using familiar language, empathy
18 and remaining calm and talking to the patient.

19 Can we look at paragraph 46. You have been
20 describing a process which I think may be known as
21 de-escalation. Would that be an appropriate label?

22 A. Yes.

23 Q. And you were asked here to describe the verbal
24 de-escalation techniques that you would use when dealing
25 with a psychotic patient and you say:

Transcript of the Sheku Bayoh Inquiry

1 "I would use a quiet voice, but one they can hear.
2 Speak in a normal voice. You would ordinarily never
3 yell at a patient. However, we do sometimes yell when
4 things are going out of control and we're trying to
5 shock them into not doing what they're doing, but
6 generally we try and speak as calmly as we can. We try
7 to always tell them what's going on. We tell them where
8 they are to try to reorientate them. We try to
9 encourage them, telling them that the medicines we're
10 offering would be good for them. We're not getting
11 informed consent for giving them medicines because they
12 do not understand what's going on. I just want the
13 medicines into them because I know it will calm them
14 down. So just a calm voice, keep talking, language they
15 understand - don't use big words."

16 So the same themes arise in this paragraph as in the
17 one we looked at the a moment ago: calm voice, keep the
18 conversation going and use simple language.

19 At paragraph 47 you were asked to describe your body
20 language when you're dealing with a patient who is
21 psychotic and you describe your body language as "Warm
22 and emphatic". You're aiming not to look aggressive:

23 "Sometimes I have seen in hospitals the security
24 guards can be quite aggressive and get in a boxing
25 position when these things are happening, which really

Transcript of the Sheku Bayoh Inquiry

1 doesn't help at all. Actually I have sometimes asked
2 security guards to leave because they are making the
3 situation worse."

4 So in your statement you speak about the importance
5 of your tone of voice, the language that you use, the
6 information that you convey and also your body language
7 in terms of trying to de-escalate a situation.

8 If we can perhaps look at paragraph 51, where you
9 are asked about things that don't work so well with
10 psychotic patients and you say:

11 "Being aggressive, making the patient frightened,
12 doing anything to stimulate their fight or flight
13 response, is not going to help. So, you would always
14 find in the hospital that people who are dealing with
15 these patients are trying to be as calm as possible.
16 It's wonderful to watch the nurses with these patients.
17 They're really calm. They just try to settle things
18 down. They're always talking in a nice voice, trying to
19 get the situation under control, while at the same time
20 someone will be phoning for security and for a doctor in
21 case it doesn't work."

22 So you have given examples in your statement about
23 how you practice de-escalation on a ward in terms of the
24 language you use, the approach you take, your body
25 language, tone of voice and you have also given examples

Transcript of the Sheku Bayoh Inquiry

1 of things that will only serve to aggravate the
2 situation and you say anything that will stimulate the
3 fight or flight response is not going to help.

4 Again, I would like to take you to the evidence that
5 we heard last week from Dr Lipsedge and invite your
6 comment. Dr Lipsedge told us that what he would teach
7 medical students is in a situation like that you have to
8 pretend you've got unlimited time:

9 "Of course you haven't got unlimited time but you
10 have to give the patient the impression that you're able
11 to listen to them and that you're not in a hurry. Now,
12 of course for professional reasons you might well be in
13 a hurry but you have to convey the feeling that you have
14 unlimited time to spend in discussion with the patient."

15 Is that a statement that you would agree with or
16 disagree with?

17 A. Yes, I think people need time, they need calmness and
18 rushing is not a good thing.

19 Q. Earlier in your evidence before we return to your
20 statement, you told us about the approach that you might
21 require to take either when de-escalation has not been
22 successful, or you might perhaps reasonably assume if
23 your initial risk assessment tells you that it is just
24 not a safe option. Before we look at that in more
25 detail, is it often the case that you have to move

Transcript of the Sheku Bayoh Inquiry

1 directly to restraint and administration of medicines,
2 or more frequently than not are you at least able to
3 attempt de-escalation first?

4 A. So in my clinical practice I'm generally seeing them
5 after they have left the emergency department and
6 they're already in a ward and in such a situation
7 I would always use de-escalation. I can't remember any
8 times when I have gone straight to restraint. But in
9 the emergency department when they're coming in from the
10 street and they're first coming into this constrained
11 environment, potentially with the police, sometimes not,
12 there there will be times when it goes straight to
13 restraint.

14 Q. And what would the reason for that be?

15 A. The level of danger. You've got an emergency department
16 full of people, you have got a patient potentially
17 at risk of harming themselves and harming the healthcare
18 workers looking after them, so if there's a feeling of
19 urgent potential danger to anybody, the patient or the
20 people around them, then they would move more forward
21 that. By the time they have come through to us they
22 have generally had some medicines so it's not quite such
23 an acute situation of what I generally deal with.

24 Q. Do you have experience of dealing with the more acute
25 situations?

Transcript of the Sheku Bayoh Inquiry

1 A. Yes, that's when I get called to the emergency
2 department, I get called down and they say, "Please come
3 and help us we have a patient", but I'm not generally
4 the one leading those arrests -- not arrests, dealing
5 with the situation is dealt with by the emergency
6 department but I stand with the consultant and we talk.

7 Q. Thank you. If we could perhaps go to paragraph 55 of
8 your statement which again is a reference back to your
9 report and you say that:

10 "Sometimes the agitation is too great for this
11 approach [that's the de-escalation approach] to work and
12 the person cannot understand the situation or calm down.
13 In this case, the person must be physically restrained
14 to allow rapid and safe administration of intravenous or
15 intramuscular sedative drugs such as diazepam or
16 ketamine. Duration of physical restraint is kept to
17 an absolute minimal to reduce the risk of complications.
18 As soon as the patient is sufficiently sedated with
19 medicines, physical restraint is withdrawn."

20 Could you perhaps describe the process of restraint
21 as carried out in an emergency department, one that you
22 have perhaps witnessed when you have been talking to the
23 consultant?

24 A. So there are security people available in the hospital.
25 There are police. There's a small police station at the

Transcript of the Sheku Bayoh Inquiry

1 back of the emergency department in the hospital, so if
2 a situation is agreed that it is urgent, restraint is
3 required, a phone call will go out to security to ask
4 for people to come and generally -- six people would be
5 a normal number to actually try to get on top of things
6 because you don't want too few people. You want to make
7 sure you can physically hold limbs and stop them kicking
8 out and have enough people there to hold the person down
9 in a safe position while the medicine is being
10 administered.

11 Q. You said earlier in your evidence -- when we were
12 looking at the addendum to your report -- "I'm not an
13 expert in use of force, I'm a clinician who has to at
14 times use force to safely care to a patient"?

15 A. Yes.

16 Q. So the purpose of using force, should we understand that
17 purpose to be as a means to an end and that end is to
18 provide care to the patient?

19 A. Absolutely, and also to hold them -- they may be harming
20 themselves at the time. Getting hold of arms and limbs
21 can keep them safe from whatever they are doing. So not
22 only is it a means to an end to get a chemical restraint
23 in -- we talk about physical restraint and chemical
24 restraint. Physical is the physical holding of hands,
25 chemical is using medicines. So we use physical to get

Transcript of the Sheku Bayoh Inquiry

1 to the chemical, but actually the pure act of physical
2 as well may keep them safe.

3 Q. I would like to talk to you about two hypothetical
4 situations. We have heard evidence at an earlier stage
5 in the Inquiry from experts in the use of force and
6 police tactics and restraint and two scenarios were
7 discussed that both involved engagement by the police.

8 The first scenario was described as de-escalation
9 and that was described to us as a scenario where the
10 officers would engage and negotiate and de-escalate, try
11 to understand what was going on, to allow them to inform
12 their decision-making about the process. It was
13 an opportunity to communicate, it was key to building
14 rapport and they would attempt to de-escalate, engage
15 and negotiate. So we will call that the de-escalation
16 scenario.

17 Another scenario that we heard about in evidence was
18 what was referred to colloquially as a hard stop, or
19 otherwise a verbal dominance approach and it was
20 described as an authoritarian approach, wanting to try
21 and control the individual, a verbal dominance approach
22 of communication, a methodology of trying to dominate
23 the individual by getting them to comply with the
24 instructions to minimise the risk or minimise the
25 requirement to possibly use other force.

Transcript of the Sheku Bayoh Inquiry

1 So we were calling that the verbal dominance
2 approach or the hard stop and I wonder from your
3 perspective as a clinical toxicologist, and given your
4 experience of managing and treating patients suffering
5 from drug induced psychosis on wards, whether you might
6 help the Chair to understand the difference that each
7 approach might lead to in terms of dealing with someone
8 who is intoxicated and suffering from agitation and
9 psychosis?

10 A. In a way you could say they are the two options in
11 a way. Our risk assessment says can we go in with
12 de-escalation, and that works in some, many cases,
13 I can't give you a number but that is an approach which
14 clearly works and allows you to get medicines into these
15 very agitated people and calm the situation quite
16 quickly.

17 The second thing you're describing is not that
18 dissimilar to a situation where someone has come in and
19 the risk assessment says this is too dangerous, we
20 cannot allow this to continue, what he or she is up to,
21 and we need to get on top of the situation. That might
22 be the situation where you would yell but I think the
23 big difference between the situation -- Mr Bayoh's
24 situation and what we have is we are, you know, at home
25 in a way. We know our set up, we know our individuals,

Transcript of the Sheku Bayoh Inquiry

1 we're working as a team and we're not arriving
2 somewhere, the person is coming to us.

3 So we don't -- our hard stop is different in a way.
4 We might not yell at all to the patient. We might
5 simply go, "We need drugs now, we need security now",
6 we've got 3 minutes, 4 minutes to get on top of the
7 situation so the security guards will be there and they
8 will go straight in and get on top of the situation, we
9 will go straight in and give medicines.

10 So if you were describing our routine -- if our
11 routine approach was to do the hard stop approach, that
12 would inflame the situation as it wouldn't be required
13 in many of the cases. But again we're very trained in
14 the hospital, we know what we're doing in these
15 situations, they're common, we build up skills, so we're
16 working from the situation where we really -- the hard
17 stops would be done differently because the restraint is
18 purely to get on top and then get drugs in, which is not
19 available in the community at the moment.

20 MS THOMSON: Thank you. Can you bear with me just a moment
21 please.

22 (Pause).

23 Thank you, Professor Eddleston. I don't have any
24 further questions for you, thank you.

25 LORD BRACADALE: Are there any Rule 9 applications? Just

Transcript of the Sheku Bayoh Inquiry

1 the one. Professor Eddleston, I wonder if you would
2 withdraw to the witness room while I hear a submission.

3 (In the absence of the witness)

4 Yes, Dean of Faculty.

5 Rule 9 Application by the DEAN OF FACULTY

6 DEAN OF FACULTY: My Lord, I'm obliged. It is very brief.

7 In the course of the examination of the witness he was
8 taken to his original report and at pages 27 to 28 of
9 the transcript learned counsel looked at paragraphs 17
10 and 18 in the original report and then at line 5 on
11 [draft] page 28 said:

12 "Question: In the paragraphs that follow you set
13 out how patients with acute psychosis are managed in
14 emergency departments. You offer a view as to how
15 Sheku Bayoh might have been handled differently by
16 the police and you conclude in paragraph 24 by
17 recommending a discussion between police and emergency
18 medicine physicians to increase understanding of how to
19 manage these patients and to refine the current
20 guidance."

21 "Answer: Yes.

22 "Question: Would that be a fair summary of the
23 addendum to your report?

24 "Answer: Yes."

25 My Lord, the short point I would like to explore is

Transcript of the Sheku Bayoh Inquiry

1 that in that summary, and indeed in the witness
2 statement, there's been no consideration of paragraph 23
3 of the original report which might contain material of
4 assistance to the Chair in the ultimate determination
5 and I would welcome five minutes, and I don't think it
6 will take more than that, to explore paragraph 23 and
7 the first sentence of paragraph 24 of the original
8 report with him.

9 LORD BRACADALE: Could we get the report up on the screen
10 please and these paragraphs.

11 DEAN OF FACULTY: I think it is there so if we just keep
12 scrolling. Yes. It's 23 and the first sentence of
13 paragraph 24, my Lord.

14 LORD BRACADALE: Just let me read that.

15 DEAN OF FACULTY: Indeed.

16 (Pause).

17 LORD BRACADALE: Yes, very well. I shall allow you to
18 explore that with the witness.

19 (Pause).

20 (In the presence of the witness)

21 Professor Eddleston, Mr Dunlop, who is Dean of the
22 Faculty of Advocates, represents certain police officers
23 who attended and he has some questions for you.

24 Questions from the DEAN OF FACULTY

25 DEAN OF FACULTY: Professor, just very briefly please. You

Transcript of the Sheku Bayoh Inquiry

1 will see on the screen we have I think the report from
2 2017 to which you were taken earlier.

3 A. Yes.

4 Q. I would just like to explore briefly the content of some
5 of what's on the screen. At paragraph 23 you say:

6 "Overall, the situation on that morning was
7 difficult and fast moving. A powerfully built psychotic
8 man had been violent to people and cars. He did not
9 respond to clear police instructions."

10 Is that consistent with what you had been told
11 regarding this matter?

12 A. Yes.

13 Q. You go on to say:

14 "Unfortunately, his psychosis prevented him from
15 understanding the situation or the instructions. His
16 paranoid thoughts caused him to attack the police,
17 resulting in physical restraint until submission,
18 without the aid of medicines to induce sedation
19 administered by paramedical or medical staff."

20 If we just pause there, I wonder if you can help us
21 with a couple of aspects of this. Firstly the psychosis
22 preventing him from understanding the situation, can you
23 help his Lordship -- what's going on in the mind and
24 what is the process that prevents the person undergoing
25 the psychosis from really comprehending the actuality of

Transcript of the Sheku Bayoh Inquiry

- 1 what's in front of him?
- 2 A. I'm not an expert on this, so Professor -- Dr Lipsedge
3 would have been a person better able to describe what's
4 really going on inside their head. What I see from my
5 clinical interaction with these patients is
6 a puzzlement, overstimulation of the brain and a lack of
7 understanding of anything that's going on with them once
8 they get to a certain level. Clearly by my
9 de-escalation I'm trying to either bring them down to
10 a level where they understand -- it wasn't attempted
11 with him so I'm not quite sure whether it would have
12 worked, but he didn't seem to understand what was going
13 on.
- 14 Q. Okay, thank you. The second aspect of that, you say:
15 "His paranoid thoughts caused him to attack
16 the police~..."
- 17 Now -- I mean again, would your answer be the same
18 there, that that's really for Mr Lipsedge to look at, or
19 are you able to help us with your reasoning in that
20 regard?
- 21 A. We know that paranoia is part of psychosis and paranoia
22 is a certain interpretation of the world around them
23 which involves danger to the person and the person is
24 responding to that. I think what I was trying to do
25 here was explain why I had come off subject of what

Transcript of the Sheku Bayoh Inquiry

1 I wasn't asked to answer on to try to explain the
2 situation as I saw it, but it wasn't as an expert, which
3 I did say at the beginning.

4 Q. Yes. I'm interested then, just before we close, in the
5 last sentence at paragraph 23, you say:

6 "At the point physical restraint was started, his
7 prognosis was poor."

8 A. Yes.

9 Q. And again, if you could just assist the Chair in that
10 regard please?

11 A. We know that the longer the physical restraint goes on,
12 if someone is violently fighting back against physical
13 restraint that puts them at risk of hypoxia, of low
14 levels of oxygen in the blood, which would increase the
15 risk of cardiac dysrhythmia or something called
16 ventricular fibrillation occurring. In that case,
17 unless that happens in a hospital that's a very
18 dangerous thing and will likely result in death. CPR
19 can be started by bystanders, which can sometimes be
20 effective, but I think the fact that the physical
21 restraint was started without the drugs being drawn up,
22 without a plan in place to actually administer those
23 drugs, then his prognosis was poor.

24 Q. And you say that at the point the restraint was started
25 the prognosis is poor so looked at at the moment the

Transcript of the Sheku Bayoh Inquiry

1 restraint starts, what is it that makes the prognosis
2 poor at that point in time?

3 A. Because he is not understanding what's going on, he is
4 fighting against the restraint and that restraint --
5 that is going to go on until he is exhausted and that
6 puts him at risk of not being able to breathe properly
7 and his heart not working properly and he could die from
8 it.

9 If that restraint had been started and there had
10 been a plan, an availability of a paramedic or a doctor,
11 able to provide drugs within a few minutes, then the
12 prognosis would have been different. It would have been
13 better, I am not sure how good it would have been. But
14 I think almost as soon as you get medicines into
15 a patient there is a beginning of the process of
16 chemical de-escalation, but by going ahead and doing
17 this without that plan in place the prognosis was very
18 poor.

19 Q. And of course whether or not that plan is able to be in
20 place will depend upon the particular circumstances?

21 A. And also the systems in place within the healthcare
22 systems, can we do that, for sure.

23 Q. Finally, Professor, at 24 you say:

24 "Psychosis is a well-recognised complication of
25 stimulant drug use with a poor prognosis when public

Transcript of the Sheku Bayoh Inquiry

1 safety requires physical restraint without medical
2 support."

3 Is that really just a follow on from what you have
4 just told us?

5 A. Yes. Medical support is about having a clinician
6 around, it could be a paramedic or a doctor or a nurse,
7 who is able to give medicines that will calm the
8 situation down.

9 Q. So that's the ideal but --

10 A. That's the ideal, and it does happen sometimes. For
11 example, in Edinburgh there's a vehicle sitting outside
12 the hospital which gets called out to various
13 situations. In general that's for trauma, so a car
14 crash they will go out and they will be there to supply
15 them. Occasionally in the past it has been used to go
16 and deal with patients like this and provide drugs,
17 I have talked to emergency medicine consultants who have
18 been in the community to provide these drugs. But
19 there's no process in place, there's no systems in
20 place, I'm not sure it's funded to do that. So it's not
21 the standard approach but it would -- if it was possible
22 in our health system to provide that care at the site of
23 these interactions, it would make things safer. I don't
24 know how safe but it would make it safer.

25 Q. Do I apprehend from what you have just said that while

Transcript of the Sheku Bayoh Inquiry

INDEX

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25

PROFESSOR MICHAEL EDDLESTON1
 (affirmed)
 Questions from MS THOMSON1
 Rule 9 Application by the DEAN OF108
 FACULTY
 Questions from the DEAN OF FACULTY109

Transcript of the Sheku Bayoh Inquiry

1

2

3